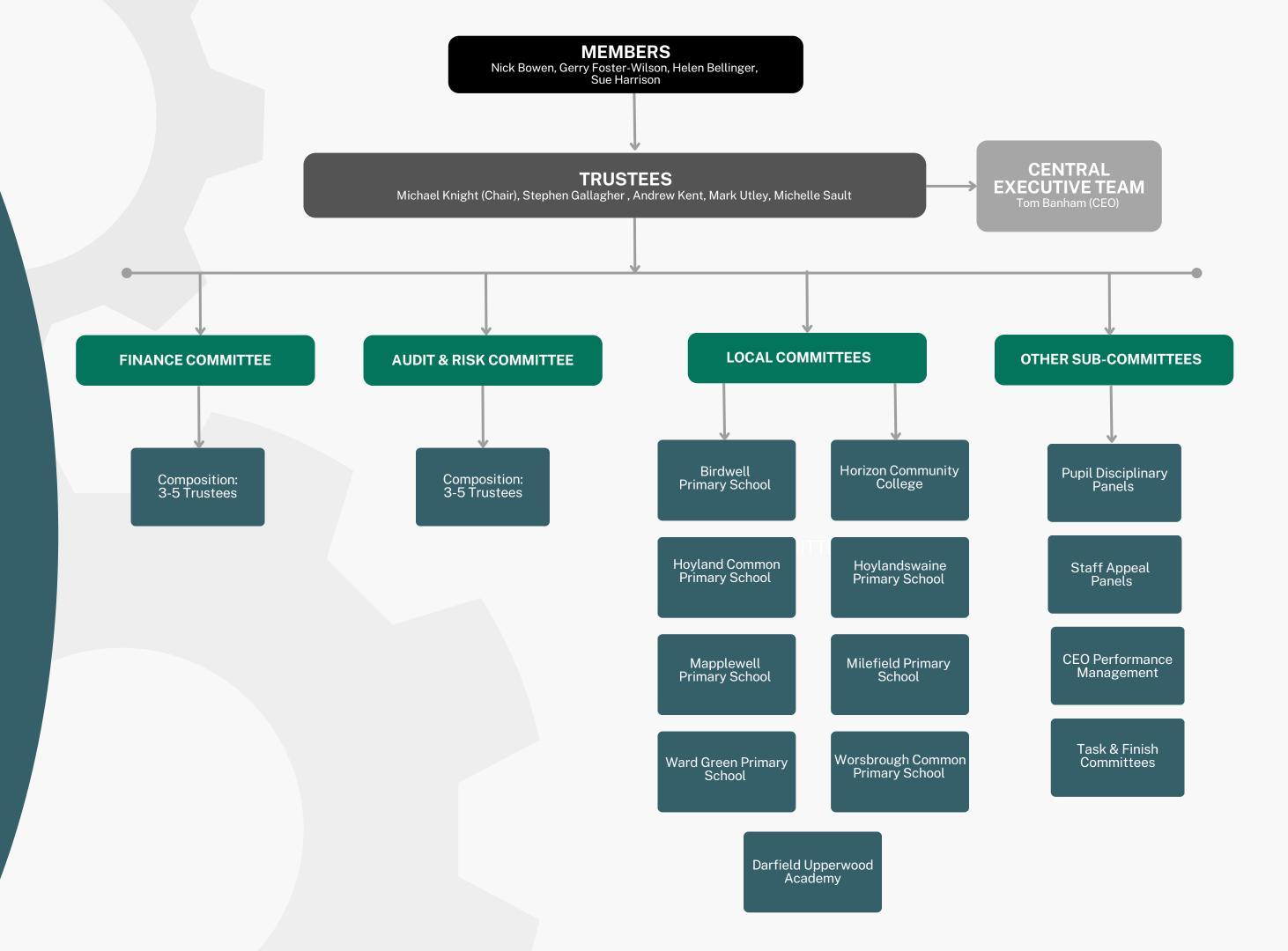


GOVERNANCE STRUCTURE 2025/26





MEMBERS

The Members will be made up of 5 appointed persons

Nick Bowen

Nick was formally the Executive Principal at Horizon Community College in Barnsley which opened in September 2012. He was also the Chair of the Barnsley Schools Alliance, working two days a week to support school improvement across the borough. Previously, Nick was a Headteacher in the North East for ten years at St Benet Biscop Business and Enterprise College where he discovered the important role that educational leaders can play in the regeneration of a region.

Gerry Foster-Wilson

Gerry is the Executive Head Teacher at Every Child Matters Academy Trust - Highview Primary Learning Centre, Wombwell Park Street Primary School and Hoyland Springwood Primary School. Gerry is an NLE and also designated lead for Tykes Teaching School Alliance. She has a vast array of experience providing school to school support across the Primary sector supporting schools with a wide range of different needs.

Helen Bellinger

Helen Bellinger is the former Director of Doncaster Research School and now works as an Independent Education Consultant, having over 28 years' experience in teaching, leadership and school improvement roles. She has a proven track record as an Executive Headteacher, System Leader, School Improvement Partner and Consultant, in supporting schools to improve outcomes for pupils.

Sue Harrison

Susan had many years experience as a Deputy Head teacher. She was part of a QCA working party that developed and moderated KS1 Sat questions and tasks and was a LEA SATS moderator for many years. She has previously supported across the borough as a Maths SLE and although now retired from her full time role she continues to provide school targeted support in Key Stage 1, maths, and curriculum development



TRUSTEES

The Trust Board will be made up of 9 appointed persons

Michael Knight - Chair

Michael is Chief Information Security Officer at The University of Manchester and brings a wealth of experience in strategic oversight, digital transformation, data, cyber security, change and risk management.

Mark Utley

Mark is a professional Chartered Management Accountant who specialise in helping organisations across different industry sectors with digital transformation, technological decarbonisation and cyber risk management. Mark will use his extensive experience of corporate governance and risk management to bring value to the academy in support of strategic aims.

Stephen Gallagher

Stephen has many years governance experience and in the past he has been the Chair of Governors at other schools within the borough. He is a solicitor specialising in employment law. This gives him experience with HR matters, workforce planning, and legal risk management and performance management/improvement.

Andrew Kent

Andrew is a confident and pro-active leader with extensive experience of managing large-scale projects while devising effective strategic planning and delivering outcomes within timescales and budgets and has extensive experience of working at Board level in educational, health, and voluntary sector organisations.

Michelle Sault

Michelle is the former headteacher of a specialist biophilic school for pupils aged 11–16 with communication and interaction needs. Experienced in leading mental health initiatives, including contributing to the Department for Education's national rollout. Skilled in inclusive practice, with extensive experience supporting children and young people with social, emotional and mental health needs.

VACANCY			
VACANCY			
VACANCY			

VACANCY



ROLES & RESPONSIBILITIES

MEMBERS

Members have ultimate control over the Trust. Members play a limited but crucial role in safeguarding of Academy Trust governance. Their role is to ensure that the charitable object of the Trust is fulfilled and to conduct oversight of the Trust Board.

TRUST BOARD

overall decision-making responsibility for all the work of the Trust. The Board will set the strategic direction of the Trust and maintain legal oversight.

ROLES AND RESPONSIBILITIES

LOCAL COMMITTEES

Local Committees provide leadership and accountability, oversight and assurance for education, staffing, community engagement and any delegated responsibilities by the Trust Board within the Trust's schools.

The Board of Trustees have

OTHER SUB COMMITTEES

It may be necessary from time to time to establish a single purpose committee or working party in order to deal with an issue that cannot be dealt with adequately by the Board, Finance & Audit Committee or LC.

FINANCE

The Finance Committee provide oversight of the financial reporting processes, financial affairs, stewardship of assets and use resources outcomes for pupils.

AUDIT & RISK

The Audit & Risk Committee provide oversight relating to internal control and audit processes ensuring there is an adequate and effective risk management and assurance framework in place.

CENTRAL TEAM