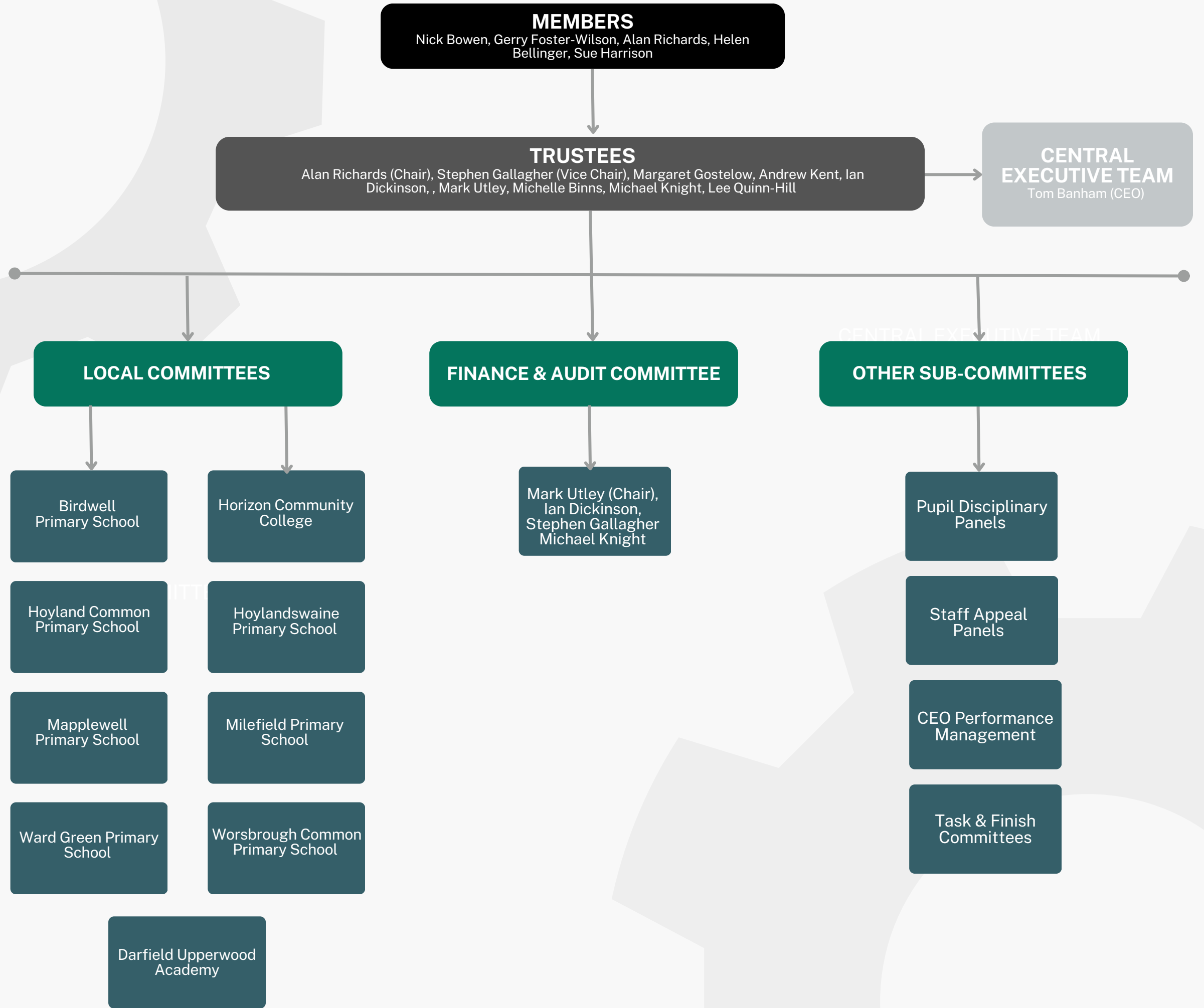




# GOVERNANCE STRUCTURE 2024/25





# MEMBERS

The Members will be made up of 5 appointed persons

## Nick Bowen

Nick was formally the Executive Principal at Horizon Community College in Barnsley which opened in September 2012. He was also the Chair of the Barnsley Schools Alliance, working two days a week to support school improvement across the borough. Previously, Nick was a Headteacher in the North East for ten years at St Benet Biscop Business and Enterprise College where he discovered the important role that educational leaders can play in the regeneration of a region.

## Gerry Foster-Wilson

Gerry is the Executive Head Teacher at Every Child Matters Academy Trust - Highview Primary Learning Centre, Wombwell Park Street Primary School and Hoyland Springwood Primary School. Gerry is an NLE and also designated lead for Tykes Teaching School Alliance. She has a vast array of experience providing school to school support across the Primary sector supporting schools with a wide range of different needs.

## Alan Richards

Alan is an experienced Chair of Governors in both the Primary and Secondary sector and is licensed as a National Leader of Governance by the National College of Teaching and Leadership. He is the Chair at two Teaching Schools rated as outstanding by Ofsted and is a Director of a School Improvement company based in Rotherham. Alan has a very successful track record of supporting school improvement and governor development.

## Helen Bellinger

Helen Bellinger is the former Director of Doncaster Research School and now works as an Independent Education Consultant, having over 28 years' experience in teaching, leadership and school improvement roles. She has a proven track record as an Executive Headteacher, System Leader, School Improvement Partner and Consultant, in supporting schools to improve outcomes for pupils.

## Sue Harrison

Susan had many years experience as a Deputy Head teacher. She was part of a QCA working party that developed and moderated KS1 Sat questions and tasks and was a LEA SATS moderator for many years. She has previously supported across the borough as a Maths SLE and although now retired from her full time role she continues to provide school targeted support in Key Stage 1, maths, and curriculum development



# TRUSTEES

The Trust Board will be made up of 9 appointed persons

## **Alan Richards - Trust Board Chair**

Alan is an experienced Chair of Governors in both the Primary and Secondary sector and is licensed as a National Leader of Governance by the National College of Teaching and Leadership. He is the Chair at two Teaching Schools rated as outstanding by Ofsted and is a Director of a School Improvement company based in Rotherham.

## **Stephen Gallagher - Trust Board Vice-Chair**

Stephen has many years governance experience and in the past he has been the Chair of Governors at other schools within the borough. He is a solicitor specialising in employment law. This gives him experience with HR matters, workforce planning, and legal risk management and performance management/improvement.

## **Mark Utley - Finance & Audit Committee Chair**

Mark is a professional Chartered Management Accountant who specialise in helping organisations across different industry sectors with digital transformation, technological decarbonisation and cyber risk management. Mark will use his extensive experience of corporate governance and risk management to bring value to the academy in support of strategic aims.

## **Margaret Gostelow**

Margaret was a social work practitioner and manager in London for 27 years before working as a children's guardian in the family courts and chairing child protection conferences for BMBC. She has been a school governor for 31 years and was a founding member of the Barnsley Governors Association in 2010 and served a three year term as chair.

## **Andrew Kent**

Andrew is a confident and pro-active leader with extensive experience of managing large-scale projects while devising effective strategic planning and delivering outcomes within timescales and budgets and has extensive experience of working at Board level in educational, health, and voluntary sector organisations.

## **Ian Dickinson**

Ian brings corporate experience from the finance sector to the HCAT board. Being a local Barnsley business professional, he is keen to promote continued positive outcomes for our young people. Offering his perspective and ideas to ensure our continued improvement on all aspects of education.

## **Michael Knight**

Michael is Chief Information Security Officer for NHS South East London and brings a wealth of experience in strategic oversight, digital transformation, data, cyber security, change and risk management.

## **Michelle Binns**

Michelle has been in the education sector for 34 years, most recently as the Headteacher of Ward Green Primary School. where she spent the last 13 years. Michelle currently delivers safeguarding CPD for schools, social care and foster carers as well as supporting schools undertaking safeguarding audits.

## **Lee Quinn-Hill**

Bringing current sector experience, Lee is an Executive Leader and Executive Headteacher within his trust and has held numerous teaching and leadership roles over the last 13 years. Lee has been recognised for his contribution to the education sector by being made a Fellow of the Chartered College of Teaching (FCCT) and winning numerous awards for his work in support his school community.



# ROLES & RESPONSIBILITIES

## MEMBERS

Members have ultimate control over the Trust. Members play a limited but crucial role in safeguarding of Academy Trust governance. Their role is to ensure that the charitable object of the Trust is fulfilled and to conduct oversight of the Trust Board.

## TRUST BOARD

The Board of Trustees have overall decision-making responsibility for all the work of the Trust. The Board will set the strategic direction of the Trust and maintain legal oversight.

## FINANCE & AUDIT

The Finance & Audit committee provide oversight of the financial reporting process, the annual audit and risk process, the Trust's system of internal controls and compliance with laws and regulations.

## ROLES AND RESPONSIBILITIES

## LOCAL COMMITTEES

Local Committees provide leadership and accountability, oversight and assurance for education, staffing, community engagement and any delegated responsibilities by the Trust Board within the Trust's schools.

## OTHER SUB COMMITTEES

It may be necessary from time to time to establish a single purpose committee or working party in order to deal with an issue that cannot be dealt with adequately by the Board, Finance & Audit Committee or LC.

## CENTRAL TEAM

The Central Team provide overarching strategic leadership, coordination, and operational support to the individual schools that are part of the trust. The team works to ensure consistent standards, collaboration, and effective management.