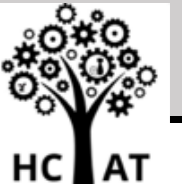



# Learning Project- Week 3



Year 6

## Weekly Maths Tasks (Aim to do 1 per day)

<p><b>Sats Tests Online-</b> Use this website to challenge yourself with a mixture of questions. Your answers will be marked automatically.</p> <p><b>Username- Hoyland</b> <b>Password- Win12</b></p> <p>Could you then create your own flipped learning video and post it.</p>	<p><b>Multiply proper fractions and mixed numbers by whole numbers.</b></p> <p>Watch this <a href="#">video</a> that explains how to multiply proper fractions with whole numbers.</p> <p>Explore this <a href="#">video</a> that shows you how to multiply mixed number fractions with whole numbers.</p> <p>Have a go at this <a href="#">quiz</a> that focuses on multiplying fractions with whole numbers.</p> <p>Play quizzz by clicking on this <a href="#">link</a>! Test your knowledge on multiplying fractions!</p> 	<p><b>Construct a triangle when given the angles.</b></p> <p>Recap how to draw angles by watching this <a href="#">video</a>.</p> <p>Watch this <a href="#">video</a> on how to construct a triangle when given the angles.</p> <p>Try the bitesize constructing triangle <a href="#">quiz!</a></p> <p>Can you have a go at constructing these <a href="#">ASA triangles?</a></p> <p><b>Challenge:</b> Watch this <a href="#">video</a> on how to draw different 2d shapes when given angles and side lengths. See if you can create your own parallelogram with angles and lengths of your own!</p>	<p><b>Read and interpret information from pie charts</b></p> <p>Take a look at this <a href="#">video</a> that explored interpreting information from pie charts.</p> <p>Can you complete the <a href="#">quiz</a> linked with pie charts?</p> <p>Challenge yourself and have a look at these <a href="#">KS3 questions</a> linked with representing data; pie charts.</p> <p>Here are some <a href="#">questions</a> linked with pie charts, can you answer them all?</p> <p>Share your learning about pie charts on seesaw/twitter!</p>	<p>Explore a maths concept of your choice on the <a href="#">myminimaths</a> website.</p> <p>Could you think about how you might share your learning through seesaw, twitter or by making a poster in your journal?</p> <p>Explore this website by clicking on the link below. Find the <b>correct date</b> and see is you can complete bronze, silver and gold...</p> <p>Corbettmaths primary</p>
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## Weekly Reading Tasks (Aim to do 1 per day)

Can you click on the picture below, download the extract and have a go the LIRA questions? (Questions based on the prologue)

**Literal:** What would dad and Uncle Frank do every year?


**Author Intent:** What impression do you get of dad and uncle Frank after the first two pages? Use Evidence to back up your answer.



**Inference:** Why do you think the corn grew very quickly?





### #Hashtag summaries



Can you summarise the text using a #? Remember to keep it short!



Can you share your learning on  


Can you share your learning on  





## Weekly SPAG Tasks (Aim to do 1 per day)

Can you share your learning on  

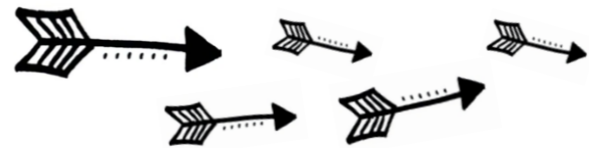
## Weekly Writing Tasks (Aim to do 1 per day)

Click on the link and read the news story:  
People taking selfies with endangered dolphins on a beach. It is believed that the dolphin was taken from the water and passed around for selfies. **Do you agree or disagree with this event?**  
Can you present your argument using formal language?

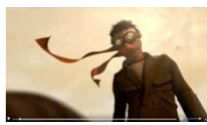


<p><b>Modal Verbs (learn)</b></p> <p>Can you click on the picture below and have a go at the activity?</p> 	<p><b>Modal Verbs (practise)</b></p> <p>Can you click on the picture and scroll down to have a go at the activity?</p> 	<p><b>Modal Verbs (apply)</b></p> <p>Can you click on the picture and scroll down to have a go at the activity?</p> 	<p>Practise the Year 5/6 Common Exception words you can find a link to the words on the picture below.</p> 
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**HOW DO WE ENGAGE THE READER?**



Using one of the types of hooks you have learnt about can you click the video and write an opening to the clip?



**THEN**

Choose a different narrative hook and rewrite your opening. Read both openings to someone in your family. Ask them which story opening hooks them the most. In other words, which one do they want you to keep writing?

