

Learning Projects - Week 1



Year 6

Weekly Maths Tasks (Aim to do 1 per day)

[Sats Tests Online](#)- Use this website to challenge yourself with a mixture of questions. Your answers will be marked automatically.

Username- Hoyland
Password- Win12

Could you then create your own flipped learning video and post it.

Add and subtract amounts upto 4 digits including decimals.

Watch the flipped learning video by clicking this [link](#) to see the method for adding with decimals.

Watch the flipped learning video by clicking this [link](#) to see the method for subtracting with decimals.

Have a go at some of the games using this [website](#).

Multiply numbers together including decimals (3dx2d, 4dx2d)

Watch the flipped learning video by clicking this [link](#) to see the method for multiplication.

Watch this [video](#) all about multiplying numbers including decimals.

Explore this [website](#) all about multiplying decimals.

Can you create your own questions linked to this objective and make your own video on seesaw.

Divide numbers with remainders as decimals and fractions (3d/1d, 4d/2d)

Watch the [video](#) to see the method for division using the bus shelter.

Watch the flipped learning video by clicking the [link](#) to see the method for *long division*.

Watch this [video](#) to see bus shelter division with remainder answers.

Watch this [video](#) to see remainders as fractions.

Could you create your own division questions and answer them with remainders, decimals and fractions.

Explore a maths concept of your choice on the [myminimaths](#) website.

Could you think about how you might share your learning through seesaw, twitter or by making a poster in your journal?

Weekly Reading Tasks (Aim to do 1 per day)

Can you click on the picture below and have a go the LIRA questions?

Literal: What did Max do to the kid that he'd stopped going overboard?

Inference: Why do you think Marcus was unsure about the adults on the boat?

Reader Response: What word has been used to show that the crew left the ship?

Author Intent: What impression of max does the first paragraph give you?



Can you click on the picture below and have a go the LIRA questions based on the review by Nicola Davies?



Literal: What is the new girl faced with when starting a new school?

Inference: Why do you think that the rest of the class expose the girl to cruelty and mock her?

Reader Response: What parts of the review gives the impression that it's an 'inspiring and beautiful' story?

Author Intent: What do you think the authors intentions were when writing this story?

SKIM and SCAN



What word comes before and after the words below?

.....curiosity

.....role

.....depicted.....

.....shadow.....

Can you share your learning on  or  ?

Question Time!

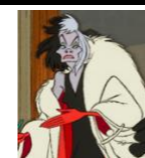
Can you on the picture link and answer the questions attached to the picture?



Weekly SPAG Tasks (Aim to do 1 per day)

Can you share your learning on  or  ?

Weekly Writing Tasks (Aim to do 1 per day)



Click the picture and watch the video... 'All use of animal fur should be banned'.

Do you agree/disagree? Write a discussion about this statement.

Semi - colons

Can you click on the picture below and have a go at the activity?



Inverted commas

Can you click on the picture below and have a go at the activity?



Practise the Year 5/6 Common Exception words you can find a link to the words on the picture below.

Year 5 and 6 Statutory Spellings													
accommodate	congruity	deceitful	ferny	incurious	programme	solidar	accompany	conspire	despite	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	spine	adherent	achieve	communicate	distraught	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harm	neighbour	recommence	symbol	ambitious	competition	environment	hazardous	nausea	relevant	system
anxious	conscience	equipment	identity	occure	rejuvenate	temperature	apparent	conscience	equipped	immediate	occur	rhythm	through
appropriate	controversy	especially	immediately	opportunity	rhythm	truth	attached	conscience	suggest	individual	parliament	scissors	variety
available	consequence	excellent	interface	persuade	secondary	vegetable	average	criticise	various	interact	physical	shoulder	vehicle
achieved	conclude	expedition	language	particular	signature	unity	beginning	definite	familiar	valour	privilege	vacuum	
brave	disparate	foreign	lightning	profession	strenuous								

Story Starter

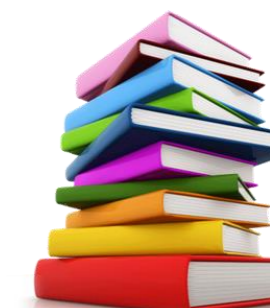
Using start of the story already created for you can you continue it – click on the picture below to view the story starter!

Can you portray your story from the view point of a child inside one of the cars?



In your home reading book can you note down any unfamiliar words from the chapter you have read.

Explore the meanings of these words by using a dictionary, reading around the sentence or or comparing parts of the words to others you may know.



VOCAB

