

# Learning Projects - Week 1



## Year 5

### Weekly Maths Tasks (Aim to do 1 per day)

Working on Times Table [Rockstars](#) - your child will have an individual login to access this (20 mins on SOUND CHECK).

Explore multiples through this website- [hit the button.](#)

**Add and subtract numbers up to 4d using the formal method including decimals.**

Watch this [video](#) that explores adding numbers including decimals.

Watch this [video](#) that explores subtracting including decimals.

**Multiply numbers together including decimals (2dx2d, 3dx2d)**

Watch this [video](#) that explore how to multiply numbers including decimals.

Have a go at these [questions](#) linked to multiplying with decimals.

Here are some more [questions!](#)

Why not make up your own and make a flipped learning video on seesaw to explain to your peers?

**Divide numbers with decimal remainders.**

Watch this flipped learning [video](#) about dividing with decimal remainders.

Have a go at these [questions](#) linked to dividing decimals by whole numbers.

Have a go at creating your own questions and challenging someone in your house to answer it. If they struggle, make them a video to explain how!

Explore a maths concept of your choice on the [myminimaths](#) website.

Could you think about how you might share your learning through seesaw, twitter or by making a poster in your journal?

### Weekly Reading Tasks (Aim to do 1 per day)

Can you click on the picture below and have a go the LIRA questions?



You need to click 'read an extract' once you have clicked on the book cover above.

**Literal:** What was Silva doing in her room?

**Literal:** How many months are they going on a honeymoon after marriage?

**Literal:** What has she left all over the kitchen?

**Literal:** What is Silva doing in her bedroom that she doesn't want disturbing?

**Can you create your own literal question based on the extract you have read?**

#### SKIM and SCAN

What word comes before and after the words below?

.....complain.....

.....marmite.....

.....cornflakes.....

.....sulk.....

Can you share your learning on or ?

#### Question Time!

Can you on the picture link and answer the questions attached to the picture?



### Weekly SPAG Tasks (Aim to do 1 per day)

Can you share your learning on or ?

### Weekly Writing Tasks (Aim to do 1 per day)



Click the picture and watch the video... 'All devices should remain private'.

Do you agree/disagree? Can you organise your argument into paragraphs using formal language?

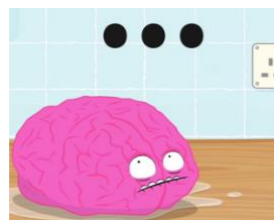
#### Commas

Can you click on the picture below and have a go at the activity?



#### Ellipses

Can you click on the picture below and have a go at the activity?



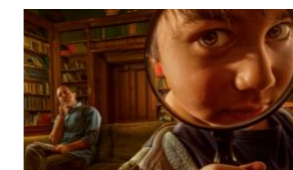
Practise the Year 5/6 Common Exception words you can find a link to the words on the picture below.

Year 5 and 6 Statutory Spellings													
accommodate	category	determined	forty	marvellous	programme	salad	accompany	celebrity	develop	frequently	mischievous	generation	stomach
according	committee	dictionary	government	muscle	space	adjacent	achieve	communicate	diagnose	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harm	neighbour	recommenced	symbol	ambitious	competition	environment	historic	vacation	relevant	system
incident	conscience	equipment	identity	socially	restaurant	temperature	apparent	conscious	equipped	immediate	occur	rhythm	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	teeth	attached	consequence	segregate	individual	parliament	scarf	variety
available	correspond	accident	interfered	persecute	secretary	vegetable	average	criticism	accuse	intercept	alleged	debater	vehicle
backward	curiously	emphasise	language	perjudice	allegation	guilt	harmful	definite	familiar	blouse	privilege	stare	
brave	desperate	foreign	lightning	profession	anxiety								

#### Story Starter

Using start of the story already created for you can you continue it – click on the picture below to view the story starter!

Can you use your knowledge of commas to include clauses in your sentence structure?



In your home reading book can you note down any unfamiliar words from the chapter you have read.

Explore the meanings of these words by using a dictionary, reading around the sentence or or comparing parts of the words to others you may know.



## VOCAB

