

Learning Projects - Week 1



Year 4

Weekly Maths Tasks (Aim to do 1 per day) Weekly Reading Tasks (Aim to do 1 per day)

Working on Times Table [Rockstars](#) - your child will have an individual login to access this (20 mins on SOUND CHECK).

Add and subtract amounts upto 4 digits.
Watch the flipped learning video by clicking this [link](#) to see the method for adding.
Watch this video by clicking this [link](#)
Have a go at some of the games using this [website](#).

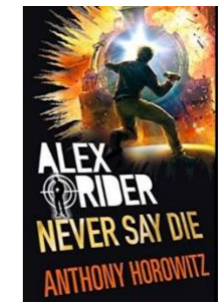
Multiply numbers together (2dx1d, 3dx1d, 2dx2d)
Watch the flipped learning video by clicking this [link](#) to see the method for multiplication.
Have a go at some of the multiplication [questions](#) in your jotter. You could upload your own video to seesaw explaining how to answer a question!

Divide numbers (2d/1d and 3d/1d)
Watch the flipped learning video by clicking the [link](#) to see the method for division (please only watch up to 1min 50)
Explore these [games](#) linked with division.
Have a go at these [questions](#) applying the method above.

Explore a maths concept of your choice on the [myminimaths](#) website.
Could you think about how you might share your learning through seesaw, twitter or by making a poster in your journal?

Can you click on the picture below and have a go the LIRA questions?

Literal: What time of the year is the book set?
Inference: Why do you think it was impossible to security check everyone?
Reader Response: What impression does the author give you of the Air show?
Literal: What tells information tells you they weren't expecting any trouble?



Can you click on the picture below and have a go the LIRA questions?



Literal: Where is the Phoenix from?
Inference: Why do you think some people believe that mountains were once giants?
Reader Response: What impression does the author give the reader of the Phoenix?
Author Intent: Why does the author use a variety of different myths to describe the Phoenix?

SKIM and SCAN
What word comes before and after the words below?
.....million.....
.....unaware.....
.....concealed.....
.....aggressive.....

Can you share your learning on or ?

Question Time!
Can you on the picture link and answer the questions attached to the picture?



Weekly SPAG Tasks (Aim to do 1 per day)

Can you share your learning on or ?

Weekly Writing Tasks (Aim to do 1 per day)

Hit the picture! Using Google Earth, explore a city of your choice can you describe the main features? you organise your paragraphs into these subheadings? Can you think of any other sub headings that would be useful?

- People
- Buildings
- Country

Suffix - ation
Can you click on the picture below and have a go at the activity?



Suffix - ous
Can you click on the picture below and have a go at the activity?



Practise the Year 3/4 Common Exception words you can find a link to the words on the picture below.

Year 3 and 4 Common Exception Words

As	beach	centimetre	centimetre	guard	sk	weighty	position	mean	71
accident	build	2d	experience	guide	knowledge	notice	process	regular	therefore
accidentally	bring	decide	entire	HS	LI	On	permission	range	through
actual	business	describe	if	heart	learn	mission	possible	remember	thought
actually	Ca	different	January	height	library	often	pressure	sentence	Vv
address	calendar	at/Direct	February	history	Me	opposite	probably	separate	various
although	sought	disappear	February	history	Me	opposite	probably	separate	various
answer	centre	Ex	forward	II	material	ordinary	promise	special	War
appear	century	early	forward	imagine	medicine	Pp	purpose	straight	weight
arrive	circle	with	fruit	increase	mention	particular	Qq	strong	woman
BS	circle	right	Og	important	minute	particular	quarter	strength	woman
below	complete	eight	grammar	interest	Ns	perhaps	question	suppose	
bring	consider	enough	group	island	natural	popular	Rr	surprise	

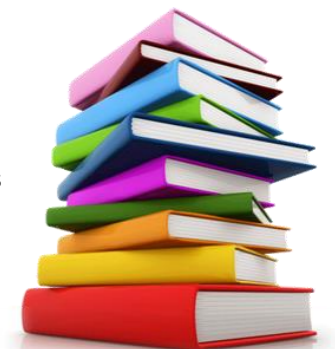
Story Starter
Using start of the story already created for you can you continue it - click on the picture below to view the story starter!
Make sure to include sophisticated conjunctions to extend your sentences:

- although,
- however,
- nevertheless,



In your home reading book can you note down any unfamiliar words from the chapter you have read.

Explore the meanings of these words by using a dictionary, reading around the sentence or or comparing parts of the words to others you may know.



- despite,
- as well as

VOCAB