### Learning Projects-Week 2



### Year 3

# Weekly Maths Tasks (Aim to do 1 per day)

## Weekly Reading Tasks (Aim to do 1 per day)

Working on Times Table Rockstars - your child will have an individual login to access this (20 mins on SOUND CHECK)

Explore this website and have a go at the times table games.

Here's another website to get ahead of those tables!

Solve addition and subtraction problems in context (interpret tables, tally, charts)

explores tables, tally and charts.

Explore the games linked to tables, tally,

Quiz yourself with this website.

Have a go at these auestions.

Could you create your own bar chart and create your own questions linking your knowledge on addition and subtraction?

Multiply and divide whole numbers by 10, 100, 1000

Watch this video which Watch this video that shows how to multiply a whole number by 10,100,1000

> Watch this video which shows how to divide a whole number by 10, 100.1000

> > Complete the brain training challenge and time yourself to see how quick you can complete the questions.

Could you make your own division problems up and explain how to complete the questions on seesaw.

Round numbers to the nearest 10 or 100.

Watch this <u>video</u> exploring rounding to the nearest 10 and 100.

Have a go at these rounding games.

Explore these rounding questions applying what you know!

Generate some random numbers and round them to the nearest 10 and 100. Could you upload how to round onto seesaw/twitter?

Explore a maths concept of your choice on the myminimaths website.

Could you think about how you might share your learning through seesaw, twitter or by making a poster in your iournal?

Can you click on the picture below and have a go the LIRA questions?

Literal: What is Matilda most famous for?

Literal: What could Matilda do by age 4?

Inference: What kind of character do you think dad is? Use evidence from the text to support your answer.

Reader Response: 'Slightly taken aback' why does Mrs Phelps feel this way about Matilda?

Can you click on the picture below and have a go the LIRA questions?



Literal: When would Matilda toddle off to the Library?

Literal: How long had Mrs Phelps been watching Matilda with fascination?

Literal: Which book did Matilda enjoy most of all?

Literal: Which book did Mrs Phelps choose for Matilda?

Can you create your own literal questions and share them on seesaw?

### **Word Detective**



Find any words in the text that are new or unfamiliar to you. Can you find out their meaning and use them in context?

Building new words into your vocabulary is a great skill!

The picture will take you to an online dictionary.

Can you share your learning on

**Apostrophes in contractions** 

Can you click on the picture

below and have a go at the





Can you on the picture link and answer the questions attached to the picture?



# Weekly SPAG Tasks (Aim to do 1 per day)

Can you share your learning on

activity?





Year 3 and 4 Common Exception Words

Practise the Year 3/4 Common Exception words you can find a link to the words on the picture below.



Make sure to include sophisticated conjunctions to extend your sentences:

- however,
- nevertheless,
- despite,
- as well as

Weekly Writing Tasks (Aim to do 1 per day)

Click on the picture! Can you answer the questions below it Please remember to include conjunctions to extend your sentences

### Story Starter

Can you watch the video and create a ship's log for the voyage!

- although,

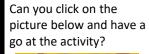
**NORTH** 

In your home reading book can you note down any unfamiliar words from the chapter you have read.

Explore the meanings of these words by using a dictionary, reading around the sentence or or comparing parts of the words to others you may know.







**Possessive Apostrophes** 

