

Learning Project- Week 3



Year 2

Weekly Maths Tasks (Aim to do 1 per day)

Practise your times table for x2, x5, x10, (x4)

Check out the videos below that will support you with your learning.

[Multiplication x2](#)

[Multiplication x5](#)

[Multiplication x10](#)

[Multiplication x4](#)

Compare and order lengths.

Watch this [video](#) that demonstrates how we find the length of an object and how you can compare them with each other.

Here is another [video](#) linked with length. Can you pause the video and work out the difference in lengths between the objects.

Here are a range of [questions](#) linked with height and length.

Choose at least 5 questions and answer them. Share your learning on seesaw!

Count in steps of 2, 5 and 10 from any given number – progress to counting in 3s

Here is a [video](#) to get you warmed up looking at counting in 2,5,10's.

Could you record yourself 'working out' whilst counting in 2,5,10's?



Here are some NRich activities that link to counting! Click on the picture below.



Combine amounts of money to make particular values.

Can you look to see what different coins you have in your house? What different coins do you know and recognise?

Can you find different money amounts that total the same amount?

E.g. $2p + 2p + 2p = 6p$
 $5p + 1p = 6p$

How many different combinations can you make that make the same value?



Post your combinations on seesaw/twitter!

Explore reading scales (temperature)

Here is a [video](#) that shows how you would read a thermometer.



Do you have a thermometer in your house? What is the temperature when you read the scale?

Try this [quiz](#) all about reading scales to test out your knowledge!

Check out this video all about temperature on the BBC Teach website! Click on the picture below.



Weekly Reading Tasks (Aim to do 1 per day)

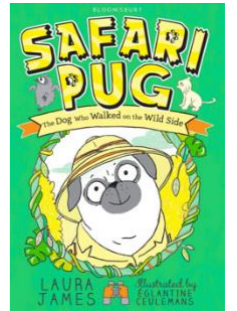
Can you click on the picture to listen to the audio book, then have a go at the LIRA questions.

Literal: What time is it in the story?

Literal: What woke pug up?

Literal: What did Lady Miranda think was in the bedroom?

Literal: How did Miranda feel when Wendy came into the room?



Inference: How do you think Lady Miranda felt when she woke up? What makes you think this?

Inference: 'Pug started to shake. He'd never met a lion before' what does this tell us about how Pug is feeling?

Literal: What did Lady Miranda find under the bed?

Inference: Do we ever see the lion? Do you think the lion is real? Explain why you think that.

Character Splat



What are the key characteristics do we know about Miranda so far?

What type of person is she?



Can you share your learning on

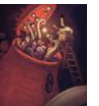


?

See, think and wonder.



Click on the link to the picture then click on the words... **What do you see, think and wonder?**



Weekly SPAG Tasks (Aim to do 1 per day)

Can you share your learning on



or



?

Lists using commas (learn)

Can you click video below to find out how we can use commas in a list.



Lists using commas (practise)

Can you make a list of all the things found on an allotment?



Lists using commas (apply)

Think about all the people in your family, what makes them different? What's the same about them? Can you list all the features of people in your family?



Practise the Year 2 Common Exception words you can find a link to the words on the picture below.

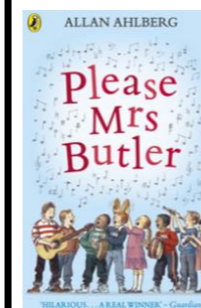
after	class	floor	most	pretty
again	climb	gold	move	prove
any	clothes	grass	Mr	should
bath	could	great	Mrs	steak
beautiful	cold	half	old	sugar
because	door	hold	only	sure
behind	even	hour	parents	told
both	every	improve	pass	water
break	everybody	kind	past	whole
busy	eye	last	path	who
child	fast	many	people	wild
children	father	mind	plant	would
Christmas	find	money	poor	

Click the poem to listen, can you perform the poem to an adult?



Can you spot all the rhyming couplets in the poem? Can you list them?

night kite flight
sight bite height
might light fight
tight fright site



Can you create your own poem using the style of Please Mrs Butler?

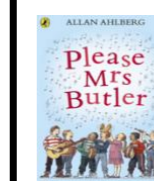


Use your own teacher's name, what would they say back to you?

What things happened you in the classroom?



Please Mrs Butler
This boy Derek Drew
Keeps ...
What shall I do?



Remember to use the structure below to help you.

Weekly Writing Tasks (Aim to do 1 per day)

Can you share your learning on



or



?



Click the picture to revise what rhyme schemes are...



