

Learning Projects- Week 2



Year 2

Weekly Maths Tasks (Aim to do 1 per day)

Practise your times table for x2, x5, x10, (x4)

Check out the videos below that will support you with your learning.

[Multiplication x2](#)

[Multiplication x5](#)

[Multiplication x10](#)

[Multiplication x4](#)

Name regular 2d shapes and know the difference between 'irregular' and 'regular'

[Recap your knowledge](#) about 2d shapes and name them all! Can you make your own video to prove you know them and find examples of them from around the house!

[Irregular and regular polygons \(shapes\)](#) – Find out about them by clicking on the link!

Can you create a poster with the 2d shapes and what makes them regular or irregular- share your poster on seesaw/twitter.

Explore lines of symmetry of 2d shapes

What does symmetry mean? Take a look at this [video](#) to find out!

Try out the folding test to see if something has a line of symmetry. Look at this [website](#) for further information about line of symmetry.

Have a go at making your own symmetrical designs. Use the grid on this [website](#) to start you off. Be creative and create your own symmetrical pictures! Look at how many lines of symmetry your picture has too!

Explore right angles in 2d shapes.

[What is a right angle?](#) Not sure, then watch this video!

How do we find right angles in 2d shapes? Explore the 2d shapes you know and think about how many right angles you can find!

Take a photograph of the shape and model where you have found the right angle in each 2d shape on seesaw or in your jotter!

How many can you find?

Secure writing numbers in words (0-100)

Take this as a chance to practise your handwriting as you choose a number at random to write in words.

Use this random wheel spinner to help you choose the number to write!

[Wheel 1- 1-50](#)

[Wheel 2- 51-100](#)

How many different ways can you write each number in words? Be as creative as possible- why not try using chalk outside?

Weekly Reading Tasks (Aim to do 1 per day)

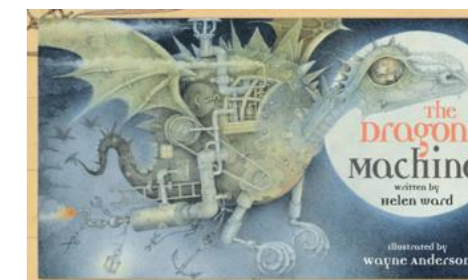
Can you click on the picture and have a go at the LIRA questions? 'The Dragon Machine'

Literal: What day did George notice his first dragon?

Literal: Can you name 2 places George saw dragons?

Literal: Why did George have to say sorry?

Literal: Where did George go for advice on what to do with the dragons?



PREDICTION

How do you think George's parents reacted when he returned home?
Would he be in trouble?
Explain why you think that...

Literal: Why did George begin to build a machine?

Inference: Why do you think George didn't want to keep the dragons?

Inference: Why do you think George made his flying machine look like a dragon?

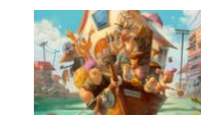
Inference: How do we know George's family were worried about him?





Can you share your learning on  or  ?

Question Time!

Can you click on the picture link and answer the questions attached to the picture?



Weekly SPAG Tasks (Aim to do 1 per day)

Can you share your learning on  or  ?

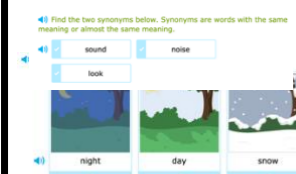
Weekly Writing Tasks (Aim to do 1 per day)

GEORGE NEEDS YOUR HELP! He's lonely and wants to bring the dragons back. Can you design your own dragon to fly and meet the dragons? Once you've finished can you use adjectives to describe your machine? **Here's a few to get you started: automatic, sophisticated, vast, mechanical, virtual, powerful and ferocious.**



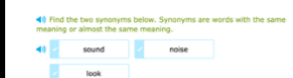
What are antonyms?

Click the video below and have a go at the task using your knowledge of antonyms



What are synonyms?

Click the video below and have a go at the task using your knowledge of synonyms



Practise the Year 2 Common Exception words you can find a link to the words on the picture below.

after	class	floor	most	pretty
again	climb	gold	move	prove
any	clothes	grass	Mr	should
bath	could	great	Mrs	steak
beautiful	cold	half	old	sugar
because	door	hold	only	sure
behind	even	hour	parents	told
both	every	improve	pass	water
break	everybody	kind	past	whole
busy	eye	last	path	who
child	fast	many	people	wild
children	father	mind	plant	would
Christmas	find	money	poor	

Dragon Eggs -

With a partner can you use adjectives to describe an egg and see if your partner can guess it? **Try not to use colours to describe the eggs!**

What do they:

- Feel like
- Smell like
- Sound like
- Look like



The eggs are hatching!

Can you create a fact file of what you believe the dragons will look like once they've hatched? Use the details from the eggs to help you.

Which will be the most dangerous?
Which can survive in cold temperatures?
Do they all eat the same thing or have different diets?



