

Learning Projects - Week 1



Year 1

Weekly Maths Tasks (Aim to do 1 per day)

Working on Times Table [Rockstars](#) - your child will have an individual login and specific times tables linked to their focus times tables.

Explore repeated addition and equal groups.
Watch the [video](#) to help the understanding of repeated addition and groups of.

Here are some games that link to [addition](#)

Add and subtract 1 digit and 2 digit numbers up to 20.
Watch this [video](#) to explore adding numbers up to 20.

Watch the [video](#) to explore subtracting numbers up to 20.
Explore the [games](#) here that links to addition and subtraction.

Explore doubling and halving.
Watch the [music video](#) and sing along to understand doubling.
Explore this [video](#) that will showcase halving numbers.

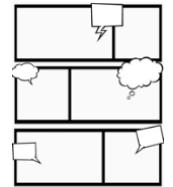
Explore multiplications for [2x tables](#)
Explore multiplications for [5x tables](#).

Weekly Reading Tasks (Aim to do 1 per day)

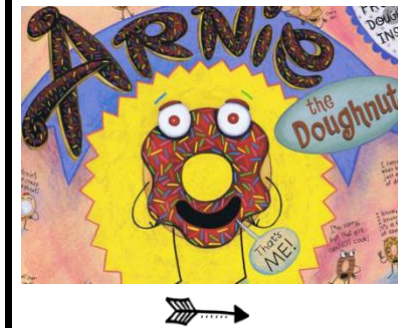
Click the picture to listen to the traditional story 'Jack and the Beanstalk'.



Can you create use this comic book strip to retell the story to someone in your family?



Story Time! Click on the picture below to listen to the story.



Can you create a list of characters in 'Arnie the Doughnut'?

Who do we meet first?



Who do we meet last?



Watch Newsround and find out what is happening in the world. What did you find out? Is there anything you need help understanding?



Weekly SPAG Tasks (Aim to do 1 per day)

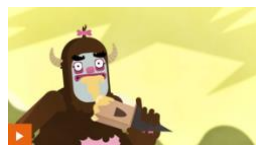
Can you share your learning on  or  ?

Weekly Writing Tasks (Aim to do 1 per day)

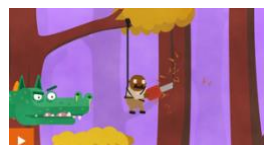
Create a chart to record the weather. Label the chart with days of the week and record the weather at different points in the day. Can you write down key words and take a photograph of the sky. Does it change in the week? Hit the picture for some help!



What are adjectives?
Can you click on the picture below and have a go at the activity?



What are nouns?
Can you click on the picture below and have a go at the activity?



Practise the **Year 1/2 Common Exception words** you can find a link to the words on the picture below.

| Year 1 | | Year 2 | |
|--------|-------|--------|-----------|
| the | they | one | door |
| is | he | some | gold |
| do | she | ask | flower |
| to | me | friend | poor |
| today | she | school | because |
| if | we | put | find |
| would | no | push | great |
| says | go | pull | mind |
| are | on | fat | break |
| were | by | house | behind |
| was | my | our | child |
| is | here | there | beautiful |
| has | where | love | children |
| I | love | both | other |
| you | come | old | age |
| your | some | could | parents |
| | | last | Christmas |
| | | should | everybody |
| | | would | even |
| | | father | |
| | | whole | |
| | | gross | |
| | | any | |
| | | pass | |
| | | many | |

Story Starter

Can you use adjectives to describe the picture below? Click on the link to view it!



| | | |
|-------|--------|-----------|
| dark | dreary | dangerous |
| empty | long | blue |
| busy | clear | fast |

In your home reading book can you note down any unfamiliar words from the chapter you have read.

Explore the meanings of these words by using a dictionary, reading around the sentence or or comparing parts of the words to others you may know.



VOCAB

