

### Weekly Maths Tasks (Aim to do 1 per day)

#### Four-digit Targets

Click on the [link](#) to explore the problem linked with the four-digit challenge.

There are numerous challenges via the link to complete. Can you use the digits provided to get the numbers closest to each statement?

Check your answers via the solutions tab.

0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

#### Trebling

Click on the [link](#) to explore the problem linked with trebling.

Can you replace the letters with numbers? Is there only one solution or can you find more?

Explore the solutions to check your answers.

$$\begin{array}{r} 1\ a\ b\ c\ d\ e \\ \times \quad \quad \quad 3 \\ \hline a\ b\ c\ d\ e\ 1 \end{array}$$
  

$$\begin{array}{r} 2\ f\ g\ h\ i\ j \\ \times \quad \quad \quad 3 \\ \hline f\ g\ h\ i\ j\ 2 \end{array}$$

#### Two primes make one square?

Click the [link](#) to explore the problem on whether two primes make one square number.

Flora had a challenge for her friends. She asked them, "Can you make square numbers by adding two prime numbers together?"

Try this challenge with the squares of the numbers from 4 to 20.

#### Three Dice



Click the [link](#) to explore the problem linked with three dice.

Answer the questions on the link linked with the numbers on the dice.

Use the solution tab to check your answers to each problem, did you get the same as other children completing the challenge?

### Weekly Reading Tasks (Aim to do 1 per day)

Can you click on the picture below and have a go the LIRA questions?  
**Author Intent:** Why does the film maker include this narration section before the animation begins?

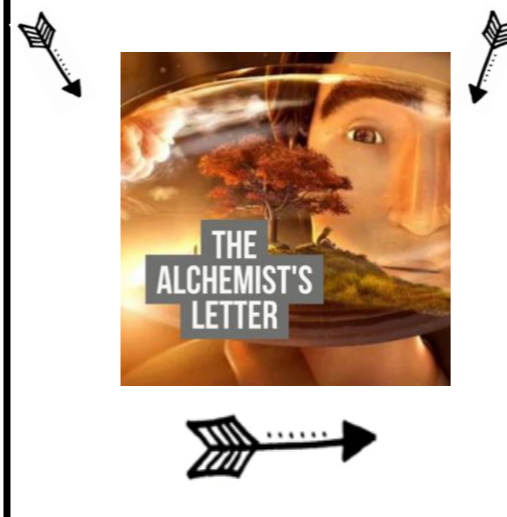
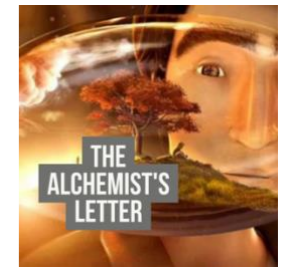
**Literal:** When is the story set? How do we know?

**Pause the film after the phrase, 'The more powerful the machine.'**

**Inference:** What relationship between the narrator and the man we can see?

**Literal:** What is the man's name?

**Literal:** What has his father left behind?



**Pause the film at 1 min 35 seconds where we see two people sitting by a waterfall.**

**Inference:** What do you think the narrators most precious memories could be?

**Inference:** Why do you think Veridion's mother died alone?

**Inference:** What does the narrator mean when he says, "because of the creature I was becoming?"



**Author Intent:** We see a visual metaphor of the minotaur. Does the author actually mean he was physically changing?

**Pause the film after the phrase, "Just as I abandoned you." 3 mins.**

**Inference:** Why might his father think Veridion will abandon his daughter?

**Reader Response:** Why doesn't Veridion take any of the coins with him?

**Author Intent:** Why has the laughter been included in the closing credits? What does it show?

### Weekly Writing Tasks (Aim to do 1 per day)

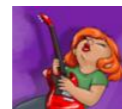
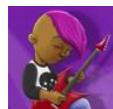
#### Times Tables



It's time to practise those times tables! You should have your TTRS log in and be able to access TTRS either on the app or through an internet browser.

**Can you complete the soundcheck and gain full marks? How close can you get to 25?**

Screenshot your sound check scores over the week and post them on seesaw/twitter!



Click on the images below to access interactive maths material on all topics covered over the year.



#### Descriptive Devices

Imagine that sometime after Veridion left, you were walking through the woods and noticed that the cottage door was swinging open. This tempted you to take a look inside. Write your own setting description on the next page. Try to use some of the above devices in your writing.

#### Pathetic Fallacy

In the clip, we see examples of pathetic fallacy. This is where the weather reflects the mood of the scene. Look at the picture and fill the page with words, phrases and sentences to describe what is happening.

Can you watch the clip again and use descriptive devices to describe the pathetic fallacy?



#### Why are Memories Important?



Consider what The Alchemist's Letter teaches us about the importance of memories. Add some ideas to the table below. Now think about what life would be like if we couldn't store our memories and use this to help you add further ideas.

1	Memories are important because they give us a sense of identity. In other words, they make us who we are and help us to understand ourselves.
2	
3	