# Learning Projects-Week 16

**Year 3/4** 





#### Ready to RECAP!



## Weekly Reading Tasks (Aim to do 1 per day)

## Rounding

Click the link to watch the Click the <u>link</u> to access a video all about rounding to the nearest 10.

Pause the video before the teacher reveals the answers and see if you can apply what you know.

Have a go at these questions linked with rounding numbers to the nearest 10.

Now try these rounding puzzles!

Try this NRich rounding challenge!

### Perimeter

video linked with finding the perimeter of rectangles.

Pause the video before the teacher reveals the answers and see if you can apply what you know.

Have a go at these question linked with finding the perimeter of rectangles.

Can you find the missing lengths of these shapes when given the perimeter?

### Arec

Click the link to watch a video linked with finding the area of rectangles.

Pause the video before the teacher reveals the answers and see if you can find the area when counting squares.

Try these questions that link to finding the area – counting squares.

Try creating your own shapes when given a specific area- explore the questions here.

#### Place Value

Click the link to watch a video linked with place value of 4 digit numbers.

Pause the video before the teacher reveals the answers and see if you can identify the value of each digit.

Try these **questions** linked with place value.

Can you explore these questions that focuses on converting between place values.

Can you click on the picture below and have a go the LIRA questions?

Literal: What was Mr Pent obsessed with?

Literal: The author suggests teachers are destined to be a teacher from an early age, how does he identify this?

Literal: What did his parents find unusual about Mr Pent when he was a toddler?

Inference: What do you think the authors views are on teachers? Can you use evidence from the text to support your answer?

David Walliams states that he is planning of getting revenge on grown-ups.

He uses the phrase 'the tables have turned' what does he mean by this?

David Walliams



Inference: How do you think Mr Pent felt when he had to return to school with a bandage on his head? Can you use evidence to support your answer?

Literal: What caused Mr Pent's hatred of balls?

Author Intent: Why is the name Rebel Rebel appropriate for the young girl?

Inference: 'After all, why else do we go to school?' What does rebel mean by this at the end of the chapter?

From looking at the illustration what type of teacher do you think Mr Pent would be? What makes you think this?

**TEACHERS** 



Character Profile

Like last week we are going to be **recapping important mathematical methods**. It's time to recap those basic skills for addition, subtraction, multiplication and division, practise those times tables and explore some reasoning and problem solving questions by applying your understanding.

## Times Tables



It's time to practise those times tables! You should have your TTRS log in and be able to access TTRS either on the app or through an internet browser. Can you complete the soundcheck and gain full marks?

How close can you get to 25?

Screenshot your sound check scores over the week and post them on seesaw/twitter!





Click on the images below to access interactive maths material on all topics covered over the year.





## Weekly Writing Tasks (Aim to do 1 per day)

Your headteacher has been asked to write a review of this book, what do you think their opinion of the book would be? Can you write a review from your headteacher's perspective? Would they find it funny? Or would they find it offensive?

#### HEADTEACHE



#### Can you create a fictional teacher just like David Walliams?

What about them makes you laugh? What do they always say? How do they dress? Can you draw illustrations to provide further detail? Or are they practically perfect in every way?









Rebel Rebel and her friends played a nasty trick on Mr Pent, can you think of a trick you could play on your fictional teacher? Time to get your own back!

