

Learning Projects- Week 16



Year 1 / 2

✓ Ready to RECAP! ✓

Weekly Reading Tasks (Aim to do 1 per day)

Compare Money

Click on the [link](#) to explore the video based on comparing money.

Pause the video and have a go at the questions before the teacher reveals the answers.

Try this [quiz](#) that links to combinations of money amounts.

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Explore this [NRich task](#) and see if you can work out what coins ben might have!

Fact Families

Click the [link](#) to find out about fact families.

Pause the video at certain points and see if you can get the answer to the questions before the teacher reveals the answers.

Here are some [questions](#) to try linked with fact families.

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Try this [NRich task](#) and explore how many different calculations you make with the answer of 8.

Odd and Even

Click the [link](#) to find out about odd and even numbers.

Pause the video before the teacher reveals the answers to the odd and even questions.

Try this [quiz](#) that is based on odd and even numbers!

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Try this [NRich challenge](#) that links odd and even with Carroll Diagrams.

Bonds to 100

Click the [link](#) to watch the video all about bonds to 100.

Pause the video and attempt the questions before the teacher reveals the answer.

Here are some [questions](#) to practise bonds to 100. How many can you answer?

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Try this [NRich challenge](#) linked with number bonds!

Can you click on the picture below and have a go the LIRA questions?

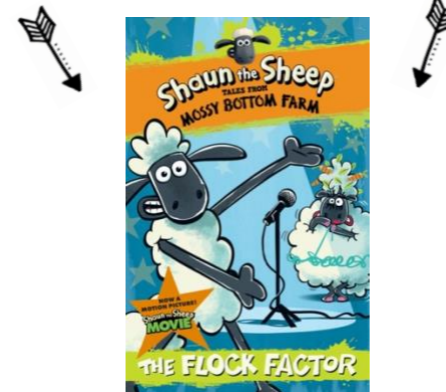
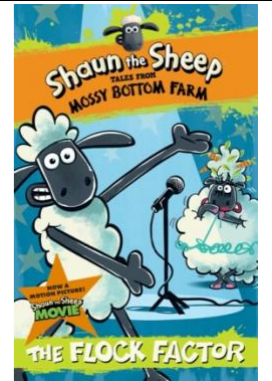
Literal: Where is the story set?

Literal: What happened the last time the goats chewed a hole in the barn?

Literal: What was Timmy tangled up in?

Literal: Mr Sweetly was arrested for sell budgies in disguise of miniature parrots. What does the word disguise mean?

Literal: What did the farmer see in the newspaper that got him so excited?



Inference: Shaun thinks 'the Farmer sang like a cow with an upset stomach' Do you think he likes the farmers singing?

Literal: What animals came to listen to the famer practising?

Literal: What was the Farmer's special talent?

Literal: Was the Farmer happy with the balloon model? How do we know?

Why do you think the author described this picture as 'like a plate of spaghetti'?



Just link last week, we are going to be **recapping important mathematical methods**. It's time to recap those basic skills for addition, subtraction, multiplication and division, practise those times tables and explore some reasoning and problem solving questions by applying your understanding.

Weekly Writing Tasks (Aim to do 1 per day)

Times Tables



It's time to practise those times tables! You should have your TTRS log in and be able to access TTRS either on the app or through an internet browser.

Can you complete the soundcheck and see how many marks you can get?

How close can you get to 20 or 25?

Screenshot your sound check scores over the week and post them on seesaw/twitter!



Click on the pictures below to access interactive games, videos and questions linking with a wide range of maths topics.



STORY STARTER

What would happen if YOU were sitting at the restaurant table with Shaun? How would you have helped the flock fit in?



Character Comparison

Can you children compare the physical appearance, personality, feelings, actions, and behaviour of two main characters such as Shaun vs. Trumper.



Talent show

Do you have a special talent? Does anyone in your family have a special talent? Can you interview your close family and find out? You could even film your family's special talents.

