

## Governance Arrangements for HCAT



### Members

The Members will be made up of 5 appointed persons

These appointed people will be –

**Gerry Foster Wilson** – (Independent) Gerry is the Executive Head Teacher at Every Child Matters Academy Trust - Highview Primary Learning Centre, Wombwell Park Street Primary School and Hoyland Springwood Primary School. Gerry is an NLE and also designated lead for Tykes Teaching School Alliance. She has a vast array of experience providing school to school support across the Primary sector supporting schools with a wide range of different needs.

**Sharon Ramskill** – (Independent) Sharon is employed by Barnsley NHS as an SLR / PLiCs accountant and is responsible for providing cost information to the trusts management team. She also has overall responsibility for submitting the trusts annual national reference costs return.

**Alan Richards** - (Independent) Alan is an experienced Chair of Governors in both the Primary and Secondary sector and is licensed as a National Leader of Governance by the National College of Teaching and Leadership. He is the Chair at two Teaching Schools rated as outstanding by Ofsted and is a Director of a School Improvement company based in Rotherham. Alan has a very successful track record of supporting school improvement and governor development.

**Julie Brown** - (Independent) Julie is a recently retired Headteacher from Barnsley where she was Headteacher at Gawber Primary School for twelve years. She was an LLE and had a great deal of experience of school to school support during her career including being Executive Headteacher for two schools during that time. She has a wealth of experience of working with different governing bodies as a result of her roles within education over the years.

### 1 Number Vacant

### The Board of Trustees

The Board of Trustees was initially made up of 6 appointed persons with the view to increase this number to 9 appointed persons as the MAT continues to grow.

One person on the board of trustees will also be a member, thereby ensuring a link between the two layers.

**Alan Richards – Chair of the Trustees** - (Independent) Alan is an experienced Chair of Governors in both the Primary and Secondary sector and is licensed as a National Leader of Governance by the National College of Teaching and Leadership. He is the Chair at two Teaching Schools rated as outstanding by Ofsted and is a Director of a School Improvement company based in Rotherham. Alan has a very successful track record of supporting school improvement and governor development.

**Stephen Gallagher – Vice Chair of Trustees** - Stephen has been a Parent Governor and is currently the Vice Chair of Governors at Ward Green Primary School for over 15 years. In the past he has also been the Chair of Governors at another school. He is a solicitor specialising in employment law. This gives him experience with HR matters, workforce planning, and legal risk management and performance management/ improvement.

**Margaret Gostelow** – Margaret is the Chair of governors at Horizon Community College. Educated at Surrey University and the LSE, Margaret was a social work practitioner and manager in London for 27 years before working as a children's guardian in the family courts and chairing child protection conferences for Barnsley Metropolitan Borough Council. She has been a school governor for 31 years in both primary and secondary schools and was a member of independent admission and exclusion appeal panels in London Borough Bexley for a number of years. She was vice chair of governors at the Kingstone School Barnsley, a member of the IEB at Wombwell High School, Barnsley and is currently chair of governors at Horizon Community College, Barnsley. She was a founder member of the Barnsley Governors Association in 2010 and served a three year term as chair. She commissions and delivers governor training and organises

conferences and networking events. She has experience of working in a number of voluntary/community organisations from being a member of a law centre management committee to secretary of the Parish Church Council at St Edward's church in Barnsley.

**Andrew Kent** – (Independent) A confident and pro-active leader with extensive experience of managing large-scale projects while devising effective strategic planning and delivering outcomes within timescales and budgets and has extensive experience of working at Board level in educational, health, and voluntary sector organisations.

**Dee Marsh** – (Independent) Dee is the Director of Tykes Teaching School Alliance, she works strategically to help support and lead a sector led system of school improvement with the view that children of Barnsley and beyond receive high quality education. Previously, Dee was the Manager of a Children's Centre providing leadership and strategic direction of a wide range of services improving the life chances of children aged 0 to 25 in a multi-agency environment.

**Melanie Priestley** – (Independent) Melanie is currently the CEO of a multi academy trust based within Barnsley, having held this role for 2 years. She also has 17 years' experience of working within the Local Authority, with her last role being Strategic Finance Manager. She has a wealth of experience of managing change, restructures and systems implementation.

**Adrian Fearn** – (Independent) - Adrian is currently the Partnership Lead across all four phases of Teacher Education at Sheffield Hallam University. He teaches Masters modules, maths and professional studies on BA and PGCE Primary and Early Years routes and is also the University Link tutor and lead tutor for School Direct clusters. Adrian also works as an Ofsted Inspector inspecting school and ITE providers.

**Chris Webb** -\_Chris Webb (Independent) Chris is currently employed by Bradford College in the role of CEO, and prior to this spent 8 years at Barnsley College firstly as Vice Principal for Development, then as Deputy Principal and finally spending 3 and half years as Principal/CEO. Chris is passionate about all aspects of education having spent over 20 years in Further Education where he began as a teacher. He has a very good/outstanding understanding of College and School Governance, with skills and knowledge in the areas of Teaching & Learning, Quality, Curriculum, Finance, HR and Audit. Chris believes that he is able to have a positive impact upon the education and life chances of the children within our Trust.

### **1 Number Vacant**

#### **CEO**

Tom Banham – CEO of Hoyland Common Academy Trust - Tom has been the Head Teacher at Hoyland Common Primary School since 2011 and as an NLE has provided school to school support to schools in a variety of different contexts. Tom is the designated lead for Tykes Teaching School Alliance which was established in April 2014.

## HCAT – GOVERNANCE STRUCTURE

### Member Powers/Responsibilities

- Ultimate control over MAT
- Hold trustees to account
- Ability to appoint some trustees
- Right to amend articles of associations

### Working Parties/Committees- Powers/Responsibilities

- As per individual committee's Terms of Reference
- There will be at least one trustee represented on each working party / committee (to which their skills / experience will be best utilised) and will be the chair of meetings
- A representative from each LGB will also be represented on each committee
- Collating of information from LGBs
- Meetings will facilitate two way communication between the Board and LGBs i.e. review of performance against improvement targets, raising and addressing issues, identification of best practice, resource requisitions
- LGB/Trustee representatives reporting back to LGBs and the Board respectively

### Local Governing Bodies Powers/Responsibilities

- Being accountable for the spending of delegated elements of the budget including; Pupil Premium, SEN, Sports Premium.
- Reporting back to individual committees and the Board on performance in specific areas
- Monitoring progress and attainment at FS, KS1 and KS2 and reporting back to relevant parties
- Greater focus on strategic direction of the MAT and input into this
- Developing business cases to go to the Board / committees for additional resources, including staffing

### Trustees Powers/Responsibilities

- Delegating powers to LGBs
- Setting the strategic direction of the MAT
- Holding Executive Head and Headteachers to account
- Responsible for overall budget and delegation of Pupil Premium, SEN, Sports Premium and funding for resources to individual academies
- Setting of overall performance objectives for all key stages
- Ensuring Financial probity
- Ensuring compliance with Company Law
- Overarching Self-Evaluation and Improvement Plan
- Receiving data and analysis from working parties and individual academies that enables informed decision making with regards allocation of resources, transfer of best practice etc.
- Arranging the movement of staff between schools to address needs, provide professional development opportunities and retention of best staff

