Learning Project Week 13

Year 3

HC AT

The Escape Room

Crack the code challenge!

The classroom doors are locked and it's your job to find the numbers to crack the code. You will need to work through the challenges carefully to ensure that you **retrieve 5 numbers** to enter into the keypad.

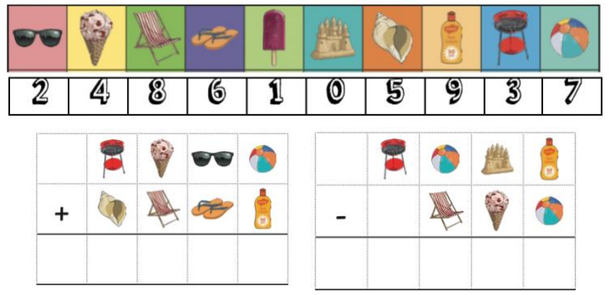
Room 1

To find the first digit for your keypad can you **find 2/5 of the Number of ice-creams?**

Log your first digit down.

Room 2

Calculate the answers to the +/- below. Identify the number in the ten's columns and add them together to get your second digit.

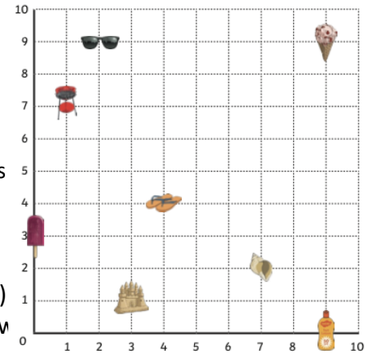


Room 3

What are the co-ordinate of the **SHELL?**

What are the co-ordinates of the **RED BBQ?**

Add together the first number (x-axis position) In each co-ordinate answ



This is your third digit for your keypad.

Room 4

Due to all the hot weather we Have had a local ice cream Van sold between 150-180 ice creams.

Counted in fours, two are left over.
Counted in sevens, four are left over.
How many ice creams did the ice cream man sell?

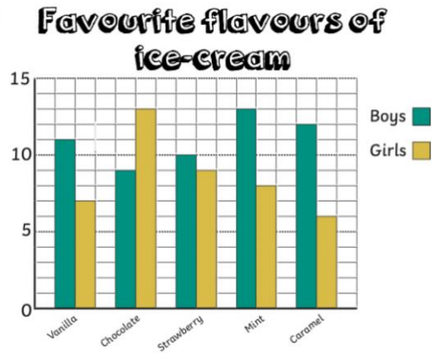
The tens digit in your answer is your fourth digit for the keypad.

Room 5

How many boys voted for chocolate or mint as their favourite flavour ice-cream?

How many girls voted for vanilla or caramel as their favourite flavour ice-cream?

Once you've got the answers to each question, add together the answers to and then **find the sum of the two digits to get your final digit for your keypad.**



Weekly Reading Tasks (Aim to do 1 per day)

Can you click on the picture to listen to the audio book, then have a go at the LIRA questions.
Click the cover and read or listen to the text

Inference Week!

Literal: The boy in the story is an 'orphan' what does this word mean?

Author intent: Do we know any other stories set in a house in the woods? What type of stories are they?

Literal: What words does the narrator use to describe the forest?

Literal: The author uses the word 'mute to describe his grandmother, what does this mean?

Inference: Who do you think this hat may have belonged to?

Literal: What word does the narrator use to describe how the boy felt when he woke up?

LIRA

LIRA

Literal: Why has the boy put them in the jars and cages?

Literal: What 'mesmerised' the boy about the creatures?

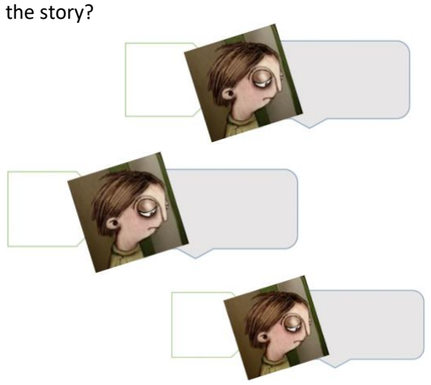
Reader Response: Do you think it is right to keep animals locked in cages?

Reader Response: What else could the boy say to the bird to persuade him to come back with him?

Inference: What do you think the bird might say back if it could talk?

Inference: Is there a lesson to this story? A moral?

Can you choose 3 events from the story and write them in the green boxes, then can you write what the boy might say during that part of the story?



Weekly Writing Tasks (Aim to do 1 per day)

Build a Creature!

If you could find any magical creature sleeping by your bed, what type of creature could it be? Could it be a combination of two or more different creatures? What different colours and patterns could it have? How does it move? What noise does it make? Draw and label your creature.

Caged thoughts...

Think carefully about these caged animals. What might they miss most / desire most about freedom? Write a sentence for each describing in detail (adjectives and adverbs) what they would like to do if set free.

Choose one animal you would find in a zoo and you would like to set free. Now write a letter to the owner of that animal / zoo persuading them that this animal belongs back in its natural habitat.

Vocabulary: habitat, natural, healthy, space, environment, captive, exercise, isolated, dependent, necessary, species, climate, diet.
Openers: Firstly, Secondly, Surely, Furthermore, In addition, For example, For instance, Without a doubt, It is certain that, Finally