| EGTMing Projectso week 14, |  |  |  |  |  |  |  |  |
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| Year 102 |  |  |  |  |  |  |  |  |
| Ready, sfeadyy, SHOP! © © |  |  |  |  | Weekly Reading Tasks (Aim fo do 1 per dayl |  |  |  |
| The shops are back open and there are some bargains to be had! Explore this week's project and refine your skills on a variety of math problems. The access some of the answers below click on the links and find the solution. | Closing fime! <br> The shops close at three o clock and some staff have got the times mixed up on the clock above. Can you help them identify which says three o clock and why the other one doesn't? How have they got mixed up? <br> Spot the difference |  |  |  | Can you click on the picture below and have a go the LIRA questions? <br> Literal: Why is Shell all alone? <br> Literal: Why does Shell not follow all the other eggs at the weekend? <br> Literal: Can you name 4 other eggs that live with Shell? <br> Inference: How do you think Shell feels when the other eggs don't return home? Why? Literal: What trick are all the other eggs playing on Shell? <br> Literal: Can you name 3 places the eggs were hiding? |  |  |  |
| There's a great sale on at Smiggle! Amy went to her Local shop at Meadowhall. <br> Her mum had given her $\mathbf{£ 2 . 5 0}$ to spend. <br> Amy liked the look of some luminous pens, which cost 15 p each, and some fancy pencils, which cost 10p each. <br> She bought four times as many pens as pencils and was given $\mathbf{4 0 p}$ change. <br> How many of each did she buy? | Take a look at <br> 発 <br> 0 |  |  | s! <br> and fill the gaps in ts. | Literal: What's the name of the egg that ismissing?Literal: The author uses the word 'dozen'what does this word mean?Literal: What does one of the eggs find thatcould help them find Meg?Literal: How did the egss work together toget to the top of the carton?Inference: How do you think Meg felt afterhiding for so long? Why?Literal: How was what Shell did todaydifferent to what he normally does? |  |  | an you sharestory with family member aft home on Fgcettme? |
|  |  |  |  |  | Weekly Writing Tasks (Aim to do i per days |  |  |  |
| Chocoholics! <br> Challenge++ <br> There's a sale on at Thornton's! George and Jim are wanting to buy a specific chocolate bar but they have a problem. <br> George needs $2 p$ more and Jim needs 50p more to buy it. <br> When they put their money together, it is still not enough to pay for the chocolate bar. <br> Can you work out how much it is? Solution can be found here | Fancy seme sweets? <br> Rosie went into the sweet shop with 10 p to spend. There were chews for $2 p$, mini eggs for $3 p$, chocko bars for $5 p$ <br> What could she buy if she wanted to spend all of her money in the sale? <br> Alice, James, Katie and Henry went into the shop too. They each have 20 p and they all spend all of their money. <br> Henry chose 8 sweets. What could he have bought? Alice bought at least one of each kind of sweet. Which one did she have two of? |  |  |  | Can you retell the story using pictures? You could do this with an adult and tell them what to draw. Once you've finished could another member of you family try and retell the story you have drawn? STORYMAP <br> EGGVENTURE <br> Can you create your own egg, what do they get up to once we close the fridge at night? Are they all kind to each other? Do they talk to any other food in your fridge? If they leave the fridge where do they go? |  | Meg left a clue as to where she was hiding, with an adult could you hide an egg in your house and create a clue similar to this one to give to another member of you family to help them find it? Remember not to give away too much information. You could even create more than one clue to follow around the house. <br> "If you want to find an egg, Just like a pot of gold, Go where things are sold in bulk, And look for something bold." |  |

