# Learning Project-Week 7

## Year 6

# Weekly Maths Tasks (Aim to do 1 per day)

### Divide fractions by Use this website to challenge numbers. yourself with a

mixture of auestions. Your answers will fractions. be marked

automatically. Usernameby a whole number. Hoyland

flipped learning

video and post it.

Password-Win12 Could you then at dividing fractions. create vour own

> Have a look at this NRich challenge all about dividing a cake! Can you link to other areas of maths to find out the



fractions and whole

Here's a rap to get you started on how to divide

Take a look at this video on how to divide a fraction

Have a go at this quiz to see how confident you are

answer?



#### Explore the differences between metric and imperial units.

Watch this video to find out the difference between metric and imperial units.

This video has quite a lot of information on it. After watching the video can you create a guide on metric units and one on imperial units to show the difference between the two? You could even create your own video explaining what you have learnt!

Here's a bitesize quiz to challenge yourself about what you have learnt here!



#### Find the average of a set of data. (Including mode, range, median)

Here is a video explaining how to find the average of a set of data (mean) - could you

Explore mean, mode, median and range by

make your own video?



Here is a bitesize quiz to try after you have watched the video above.

Challenge!! Nrich averages!

# concept of your choice on the myminimaths

Could you think about how you might share your learning through use the backing tune to seesaw, twitter or by record the words and making a poster in your

website.

journal?

and gold...

Explore this website by

below. Find the correct

date and see is you can

complete bronze, silver

Corbettmaths

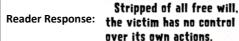
primary

clicking on the link

watching these toads!

## Can you click on the picture below and have a go the LIRA questions?

Author Intent: The author has use the title 'Body snatches' why do you think the author chose this title? What impact does it have on the reader?



This appears in bold on the second page, why has the author chosen to do this? What impact does it have on the

Author Intent: Why does the author make a comparison between zombies and parasites?

Literal: The word 'host' is used on page 5, can you define this?

Can you click on the picture below and have a go the LIRA questions?







#### Literal: Where do phorid flies lay their eggs

Weekly Reading Tasks (Aim to do 1 per day)

Literal: Read P8, what do scientist believe is causing bees to leave the hive during the middle of the night?

Literal: How is the Jewel Wasp able to kill other insects much larger than itself?

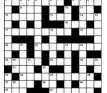
**Author Intent:** How does the layout of P10 engage the reader more effectively?

Author Intent: Why do you think the author has chosen to include a mini glossary on each page rather than at the end of the book?

Using vocabulary from the book can you create a glossary of any words or terms you were unaware of and need to find the definition for?

Can you create a crossword using the Glossary from each page in the book

Use the defintions as clues for your class mates to solve on seesaw.



Can you share your learning on







# Thought

Thought shower what you have learnt from reading this book. You could list key facts or place key facts in raindrops raining down from a huge cloud!

# **IKEY FACTS**



# Weekly SPAG Tasks (Aim to do 1 per day)

Can you share your learning on





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# The Invasion Has Begun

Using your knowledge of narrative features can you choose and insect from the book we have read and create a fantasy narrative where the insects begin to target humans!





# Weekly Writing Tasks (Aim to do 1 per day)

### INSECTS ATTACK HUMANSIII

Can you report the insect attack by filming yourself and sharing on seesaw?





Click the link to hear how a real news reporter goes formulates a report

# HOW TO STRUCTURE A FICTION TEXT...

To help you structure your fiction text click the link for more information





## Literal and figurative language (learn)

Can you click on the picture below and have a go at the activity?



## Literal and figurative language (practise)

Take a look at Greta's speech, can you spot how she uses figurative language?



## Literal and figurative language (apply)

Can you use both figurative and literal language to describe an insect from the book we h read?



# Practise the Year 5/6 Common Exception words you can find a link to the words on the picture

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# Click the link to view a swarm of locust take over a town!

