Learning Projects- Week 6



Year 5

Weekly Maths Tasks (Aim to do 1 per day)

Working on Times Table Rockstars - your child will have an individual login to access this (20 mins on SOUND CHECK).

Explore multiples through this websitehit the button.

Time for some fun! Using your times table knowledge have a go at the game below.

Times Table Game -Tommy's Trek



Solve multiplication and division multi-step problems.

Problem 1: Multiplication investigation.

Take a look at the multiplication investigation by clicking on the link above!



Problem 2: Curious Numbers

Take a look at this investigation linked with finding solutions to different problems!



Find a % of an amount

Recap here all about percentages.

Here is a video that explains the main % you need to know to be able to find any percentage given! Take a look and create some notes on the important points!

Take a look at this % quiz- you can change the level across the top to get different & amounts.

Challenge: Apply your understanding by completing this Valuable percentage problem. Post your findings on seesaw/twitter.

Gareth Metcalfe – LIVE LESSONS (Y5/6)



Click on the picture above to access Gareth Metcalfe's live lessons linked to many areas of the maths curriculum!

Explore as many videos as you feel and share what you have learnt via



Challenge yourself to a Daily 10 Mental arithmetic challenge. Choose Level 5 and a topic area of your choice.

Top marks Challenge

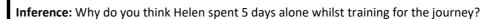
Try a different topic area to cover to challenge yourself further.

Check out the new **BBC** Teach website! You will find a variety of videos to explore and watch!



Weekly Reading Tasks (Aim to do 1 per day)

Can you click on the picture below and have a go the LIRA questions? **Literal:** What was unique about Helen Thayer's plan to walk around the magnetic

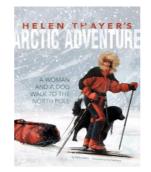


Inference: When Helen heard about the dangers polar bears posed how do you think she felt? Use evidence form the text to support your answer.



Reader Response: read P10 'She never intended to kill anything.' What does this suggest about Helen's personality?

Can you click on the picture below and have a go the LIRA questions?



Inference: Helen was overjoyed when Charlie returned, use evidence from the text to support this statement.

Author Intent: 'How could she stay? How could she leave' the author presents these questions in italics, why?

Reader Response: Do you think the company of Charlie throughout Helen's journey was important? If so, why?

Author Intent: Read P19, what does the author mean by the phrase 'Danger in the Can you find evidence from the text to support the statements below?

'Helen Thayer is determined.'

'Charlie is a loyal companion'

'Helen had to make difficult decisions on her journey'

'Helen's journey provided many challenges'

'It was unheard of for a women to complete a similar iourney'

Can you share your learning on







The book we explored last week was 'Big foot and Nessie' what are the similarities and differences between that book and the book choice this week? You could present your information in a Venn Diagram.

Weekly SPAG Tasks (Aim to do 1 per day)

Can you share your learning on



(apply)



or

Using your knowledge of relative

scene when Helen was attacked

clauses can you describe the

Using relative clauses

Choose 5 words from the year 5/6 common exception words. Can you use them in a sentence spelling the words

| commission | relations | determined | forty | manelina | programmer | wide |
|------------|---------------------|--------------|--------------|-------------|------------|-------------|
| accepting | comotony | desting | (Insparelly) | mischierena | proviotion | storesch. |
| seering | committee | dictionary | government | muste | tione. | nglicent |
| schine | COMPLICATION | disserve | pursete | terrory. | mograw | suppre |
| agpressive | rammunity. | enterne | Server. | neighbour | recommend | symbol |
| ender | competition | ansistened | Nindrowe | National | relowers | system |
| gratient. | conscionos | apipment | Mertity | owners. | meta-rant | temperature |
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How would have Helen's journey been different if she had chosen not to take Charlie? You could choose a part of the story to re-write or the whole thing!

Can you create a character profile for Helen? What are

her key traits? Does anything about her make her special?

Can you include a variety of clauses in your writing?









Weekly Writing Tasks (Aim to do 1 per day)















Using relative clauses

Can you click on the picture

below and have a go at the

(learn)

activity?

Using relative clauses (practise)

Can you click on the picture and scroll down to have a go at the activity?

