# Learning Projects-Week 9

## Year 5



## Maths through stories!

This week's learning is going to be based around the story... 'The Lion's Share'

### The Lion's Share



Click on the Image above to listen to the book.

Alliteration and

Onomatopoeia (learn)

Can you click on the picture

and watch the video?

### Fair way to share the cake?

After listening to the story think about how the cake has been shared, was it fair? Why?

What fraction of the cake did each animal eat?



Use visual representations to show the fraction amount that each animal ate- you could draw or even use a cake to work out each fraction!

++ Could you also work out how much cake is left at each stage before the next animal takes their slice in comparison to 1 whole?

## True or False?

#### Tortoise says to Gorilla:

got a 1/16 and you got an 1/8.

16 is bigger than 8 so I got a bigger piece than you.

#### Frog says to Macaw:

"My piece of cake is twice as big as yours." (Frog had 1/128 and Macaw had 1/64)

Can you think of your own true/false questions to share?

### Can you click on the picture below and have a go the LIRA questions? Literal: What stopped the brothers on their journey?

Literal: Why did Death feel cheated?

Inference: The animator uses the word 'cunning' to describe Death, what does this suggest about

Literal: What 3 things were asked for by each other the brothers and why?

Reader Response: How did the brothers react differently to meeting Death? What does this suggest about their characters?

Weekly Reading Tasks (Aim to do 1 per day)

Can you click on the picture below and have a go the LIRA questions?

THE TALE OF 3 BROTHERS



#### **Inference:** The narrator uses the phrase 'drunk with power' what does this imply?

Literal: What happened to the second brother? Why?

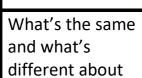
Author Intent: Why do you think the author chose to animate the characters in the style that they have?

Reader Response: The eldest brother finally decided to give his coat to his son, what do you think caused him to do this?

Inference: How do you think the boy felt upon receiving the cloak?

Using your knoweldge of the animation, which brother do you believe to be the most intelligent and why?





the brothers? Can you use a venn diagram to answer the question above?



## Weekly SPAG Tasks (Aim to do 1 per day)

Can you share your learning on





Can you click on the picture and scroll down to have a go at the activity?



Alliteration and

Onomatopoeia

(practise)

Alliteration and Onomatopoeia (apply)

Using your knowledge of alliteration can you create a catchy slogan for the Elder Wand to advertise it in the Harry Potter shop.



Choose 5 words from the year 5/ common exception words. Can you use them in a sentence spelling the words correctly?

	Year	5 and 6	Statut	ory Spe	llings	
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accepting	comotony	develop	Srepantly	mischierena	proviosion	stoneck.
sorring	committee	dictionary	government	muste	Spinor.	nglicent
schine	<b>CONTRACTOR</b>	disserve	pursete	<b>AMOUNTY</b>	recognise	suppret
aggression	rammunity	arderma	Norman	mightour	recommend.	symbol
ended	competition.	ansironment	Nindrone	nationer	relowers	system
project.	contrience	apipment	Mertity	manage	-	temperature
-	commission	equipped	immediate	mour	ritgene	Storpugh
Appreciate	controversy	especially.	ironalizably	apportunity	digition	test(b).
attached	commission or	-	Individual	performent	mer@ex	mortely
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Choosing one of the 3 gifts can you explain what you would do with them and why?



Show,

Don't Tell



Weekly Writing Tasks (Aim to do 1 per day) Can you describe the 3 brothers? Even though we don't get to see them?

> Can you use information from the clip to support your description? Click here for some example character descriptions.





You are granted one wish, what would it be? What do you do with your wish? Can you think of the positive and benefits of your wish?



