Learning Projects- Week 9

Year 5

HC AT

Maths through stories!

This week's learning is going to be based around the story… 'The Lion's Share'

The Lion's Share

Click on the Image above to listen to the book.

Fair way to share the cake?

After listening to the story think about how the cake has been shared, was it fair? Why?

What fraction of the cake did each animal eat?

Use visual representations to show the fraction amount that each animal ate- you could draw or even use a cake to work out each fraction!

++ Could you also work out how much cake is left at each stage before the next animal takes their slice in comparison to 1 whole?

True or False?

Tortoise says to Gorilla: "I got a 1/16 and you got an 1/8 . 16 is bigger than 8 so I got a bigger piece than you.

Frog says to Macaw: "My piece of cake is twice as big as yours." (Frog had 1/128 and Macaw had 1/64)

Can you think of your own true/false questions to share?

Weekly Reading Tasks (Aim to do 1 per day)

Can you click on the picture below and have a go the LIRA questions?

Literal: What stopped the brothers on their journey?

Literal: Why did Death feel cheated?

Inference: The animator uses the word 'cunning' to describe Death, what does this suggest about the character?

Literal: What 3 things were asked for by each other the brothers and why?

Reader Response: How did the brothers react differently to meeting Death? What does this suggest about their characters?

THE TALE OF 3 BROTHERS

Can you click on the picture below and have a go the LIRA questions?

THE TALE OF 3 BROTHERS

LIRA

Inference: The narrator uses the phrase 'drunk with power' what does this imply?

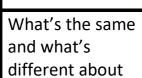**Literal:** What happened to the second brother? Why?

Author Intent: Why do you think the author chose to animate the characters in the style that they have?

Reader Response: The eldest brother finally decided to give his coat to his son, what do you think caused him to do this?

Inference: How do you think the boy felt upon receiving the cloak?

Using your knowledge of the animation, which brother do you believe to be the most **intelligent** and why?

What's the same and what's different about the brothers? Can you use a venn diagram to answer the question above?

Weekly SPAG Tasks (Aim to do 1 per day)

Can you share your learning on Seesaw or Twitter ?

Alliteration and Onomatopoeia (learn)

Can you click on the picture and watch the video?

Alliteration and Onomatopoeia (practise)

Can you click on the picture and scroll down to have a go at the activity?

Alliteration and Onomatopoeia (apply)

Using your knowledge of alliteration can you create a catchy slogan for the Elder Wand to advertise it in the Harry Potter shop.

Choose 5 words from the year 5/6 common exception words. Can you use them in a sentence spelling the words correctly?

Year 5 and 6 Statutory Spellings

Weekly Writing Tasks (Aim to do 1 per day)

Show, Don't Tell

Can you describe the 3 brothers? Even though we don't get to see them? Can you use information from the clip to support your description? Click here for some example character descriptions.

Choosing one of the 3 gifts can you explain what you would do with them and why?

You are granted one wish, what would it be? What do you do with your wish? Can you think of the positive and benefits of your wish?

Death
From the Tale of the Three Brothers