Learning Project - Week 7

Year 3

MADA

Maths

concept of your choice on the myminimaths

Could you think about

how you might share

your learning through

seesaw, twitter or by

making a poster in your

Explore a maths

website.

journal?



Weekly Maths Tasks (Aim to do 1 per day)

Working on Times Table Rockstars - your child will have an individual login to access this (20 mins on SOUND CHECK)



How close to 25 can you get on the soundcheck? Record your scores each time you complete it to see how you progress over the week!

Explore this website and have a go at the times table games.

Here's another website to get ahead of those tables!

Explore problems including addition and subtractions.

Problem 1: Make 37



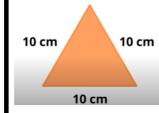
Four bags contain a large number of 1s, 3s, 5s and 7s.

Can you pick any ten numbers from the bags above so that their total is 37?

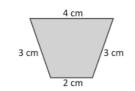
Problem 2: Finding 15!



Click on the link to find out what challenge number 2 is!



Explore how to find the perimeter of simple 2d shapes in this video!



questions to look at when focusing on finding the perimeter! Choose according to where you feel comfortable to start with and then challenge yourself

Here are a variety of

Find the perimeter of Recognise 3d simple 2d shapes. shapes in different orientations and

> Name that shape game! Watch the video linked with 3d shapes. Can you name them all?

describe them.

Once you feel confident with that can you **create** some clues about each 3d shape without saying what it is called? Test someone in your family to see if they can guess your 3d shape from the clues you have created!

Here is another video where you can guess the 2d and 3d shapes pause the video before he reveals the answer!

Weekly Reading Tasks (Aim to do 1 per day)

Can you click on the picture below and have a go the LIRA questions?

Literal: The author describes the monsters as 'legends' what does this mean?

Literal: What country do people believe they spotted Nessie?

Author Intent: The author has placed word definitions at the bottom of the page, how does that help the reader?

Literal: What did scientist use to try and track down Nessie?

Literal: Pictures have been taken of Nessie, does this prove the monster is real?





Can you click on the picture below and have a go the LIRA questions?



Literal: What part of the body do people believe Zombies eat?

Literal – What do people believe causes humans to turn into Werewolves?

Author Intent: The author always includes a picture of the monster but never a real photo, why do you think the author does this?

Author Intent: What impression does the author create of the Werewolf?

Reader Response: The author has chosen headings such as; Lurking in the Lake, Brain Eating Monsters and a Mummy's Curse, what effect does this have on the reader?

Based on the information you have read can you create several true or false questions and share them on seesaw for others to answer?



The author uses a variety of effective headings such as





Can you choose 3 monsters from the book an create your own headings for them?

Weekly SPAG Tasks (Aim to do 1 per day)

further!

Can you share your learning on





Using similes and Using similes and metaphors (learn)

Can you click on the picture below and have a go at the activity?



metaphors (practise)

Can you click on the picture and scroll down to have a go at the activity?



Using similes and metaphors (apply)

Using your knowledge of similes and metaphors can you describe a monster of you choice from our book this week?



Practise the Year 3/4 Common Exception words you can find a link to the words on the picture below.

Newsflash! -Monster spotted!

A monster has been spotted in a location near you! Can you choose a monster from the book and make a news report explaining what people saw and how they reacted?



Eye witness reports needed!

Weekly Writing Tasks (Aim to do 1 per day)

To find out as much as possible you need to interview the people who saw the monster. Be sure to use inverted commas when noting what they say!





Once you have completed your news report and submitted it to the editor, it's time for vour news to hit the live newsroom!

Can you put together a video presenting your story and include footage of the monster?

