Learning Project - Week 7

Year 3



Weekly Maths Tasks (Aim to do 1 per day)

Working on Times Table Rockstars - your child will have an individual login to access this (20 mins on SOUND CHECK)



How close to 25 can you get on the soundcheck? Record your scores each time you complete it to see how you progress over the week!

Explore this website and have a go at the times table games.

Here's another website to get ahead of those tables!

Add and subtract amounts of money to give change (using both £ and p)

money by watching this video and then click on this link that explains what you can do with

What money amounts can you think of? Could you add them together? What is the total amount?

What happens when you subtract the amounts? What change do vou get?

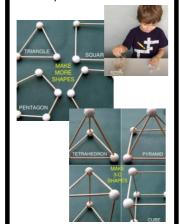
How many different calculations can you make using different money amounts?

Draw 2d shapes/3d shapes using modelling materials.

> Let's recap 2d and 3d shapes before we get started!

It's time to check your understanding of 2d and 3d shapes by getting creative!

Watch this video and have a go at making your very own 2d/3d shapes! Post pictures of your creations on seesaw/twitter!



Identify horizontal, vertical. perpendicular and

here!

Perpendicular and parallel lines video here! Vertical and

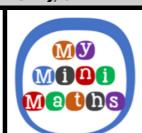
horizontal lines vide

parallel lines.

What have you learnt about the different lines?

Can you create a poster all about the different lines? Challenge: Can you identify any of the lines in the flags below? Click on the





Explore a maths concept of your choice on the myminimaths website.

Could you think about how you might share your learning through seesaw, twitter or by making a poster in your journal?

Weekly Reading Tasks (Aim to do 1 per day)

Can you click on the picture below and have a go the LIRA questions? (P4-18)

Literal: What does Jimmy suggest the T -Rex can't do with it's small arms?



Inference: Read p6 and 7. Is Jimmy a well behaved boy? Yes or no, use information from the text to support your answer.

Literal: How did the security guard try to scare the children?

Literal: How did Jimmy learn about the missing golden Scarab beetle?

Reader Response: What gives you the impression that Jimmy is fearless?





Can you click on the picture below and have a go the LIRA



Literal: What part of Jimmy's body alerts him to danger?

Literal - What two things make Jimmy realise the mummy isn't a real mummy?

Inference: Why do you think the security guard wanted to catch Jimmy?

Inference: What information on page 29 and 30 suggest the security guard was scared at the sight of the mummy?

Reader Response: Do you think Jimmy did the right thing by not telling his mum where he was going? Yes, no or maybe? Circle and use evidence from the text to support your

SUMMARISE

Thinking about the story you've just read; can you identify and summarise the key points below under these headings?

> **epaing** ew-blivel dilemma resolution.

Weekly SPAG Tasks (Aim to do 1 per day)

Can you share your learning on





KEEP OUT

Click on the picture and answer the questions. Can you use the story starter to start your own?

Weekly Writing Tasks (Aim to do 1 per day)





Using inverted commas (learn)

Can you click on the picture below and have a go at the activity?



Using inverted commas (practise)

Can you click on the picture and scroll down to have a go at the activity?

How to use inverted

Test your knowledge of inverted commas

Using inverted commas (apply)

Can you take a conversation from the book you have read and punctuate it properly using inverted commas?

Practise the Year 3/4 Common Exception words you can find a link to the words on the picture below.

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sittengti	maght	-	intrumy	Katery	Mine	-	probabily	-	-
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Jimmy had been gone all night!

Jimmy had been gone all night investigating the museum. He wasn't truthful to his mum and she started to panic, he finally returned home.

How do you think Jimmy's mum would have reacted? What would she say to Jimmy? What would Jimmy say back?

Can you create a dialogue between the two characters and punctuate your speech using inverted commas?

Using the author's style of the book You have just read can you create a comic book strip graphic novel with you as the main character?

Jimmy explored strange this that were happening in an empty museum, school at the moment is completely empty, what strange things could you investigate walking up and down the corridors

