

# Learning projects- Week 9



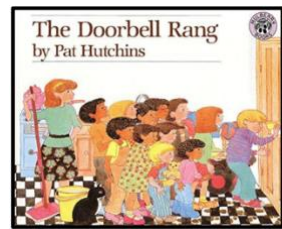
Year 2

## Maths through stories!

## Weekly Reading Tasks (Aim to do 1 per day)

This week's learning is going to be based around the story... 'The doorbell rang'  
Click on the image below to listen to the story!

### The doorbell Rang!



Click on the image above to listen to the book!

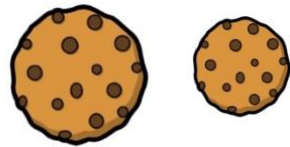
### Thinking time

Listen to the story the doorbell rang, think about these key questions to begin with..

1. If Victoria and Sam share the sweets between them, how many cookies will each person get?
2. If one more person comes, how many will there be now?
3. How do you think they will share all the cookies?



### Cookie cut outs



Cut out 12 circles that represents cookies (you could decorate these to look like cookies if you wish)  
Share different amounts of paper plates and work out how many cookies each person would get?

Record your calculations and answers.



### Left overs?

What could happen if you have any left over?



How many plates do you need to have cookies left over?

What do these calculations look like?

Share your findings on seesaw/twitter.



Can you click on the picture to listen to the audio book, then have a go at the LIRA questions.

Read or listen to the book

**Inference:** How does the boy feel about having to spend the day with his Grandpa?

**Literal:** What is the boy's name?

**Inference:** Where do you think the boy's dad is going that is so important?

**Literal:** What did Tony see on the top shelf of the garage that caught his eye?

**Literal:** Who is the young boy in the picture with Tony's grandpa?

**Inference:** How did Tony feel once he heard about the escaped zoo monkeys?



**Literal:** Why did Tony and his Grandpa have to jump from the plane?

**Inference:** Tony and his Grandpa visited lots of different places, how did they manage to visit so many places in such a short space of time?

**Literal:** What was the final place Tony, his dad and Grandpa visited?

**Inference:** How did Tony's dad feel when he saw his old cart again?

**Inference:** If Tony has to stay at his Grandpa's again how will he feel?

Can you circle the words that best describe Grandpa?

caring	likeable	happy
handsome	sly	Rude
grumpy	friendly	evil
helpful	smart	Funny
gentle	wise	clever

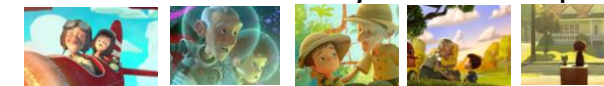
Can you put these words into a description of Grandpa?

## Weekly SPAG Tasks (Aim to do 1 per day)

## Weekly Writing Tasks (Aim to do 1 per day)

Can you share your learning on  or  ?

Can you order these clips from the animation?



 **Sequencing**

Similes and Metaphors (learn)

Can you click video below to find out how we can use similes and metaphors.



Similes and Metaphors (practise)

Click on the video below can you spot any similes and metaphors used?



Similes and Metaphors (apply)

Click the link below can you have a go at the activity and identify the similes and metaphors?



Practise the Year 2 Common Exception words you can find a link to the words on the picture below.

after	class	floor	most	pretty
again	climb	gold	move	prove
any	clothes	grass	Mr	should
bath	cold	great	Mrs	steak
beautiful	door	half	old	sugar
because	even	hold	only	sure
behind	every	hour	parents	told
both	everybody	improve	pass	water
break	eye	kind	past	whole
busy	fast	last	path	who
child	father	many	people	wild
children	find	mind	plant	would
Christmas		money	poor	

Can you choose one of the adventures a describe what happened? You could choose to be Tony or Grandpa.

Start with the line, "I was travelling in the 'Radio-Flyer; when..."

Story time!



## WHERE WOULD YOU GO?

Using your imagination where would Grandpa and the red cart take you?



