Learning Project- Week &



Year 2

Weekly Maths Tasks (Aim to do 1 per day)

Practise your times table for x2, x5, x10, (x4)

Check out the videos below that will support you with your learning.

Multiplication x2

Multiplication x5

Multiplication x10

Multiplication x4



Add two 2-digit numbers (partitioning)

Take a look at this video which explains the methods when adding 2 2-digit numbers.

Do you know another method when adding 2 2-digit numbers?

Can you apply what you have learnt from above and add these numbers together?

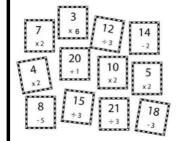
> 14 + 12= 28 + 15= 56 + 27=

Challenge- Strike it out!



Solve problems including multiplication and division.

Ordering cards problem... Can you order the cards following the loop?



Click on the picture above to get further instructions and resources you might need!

Challenge 2: I'm 8. How many different calculations can you think of to get the answer 8?

Compare numbers and calculations using <> and =



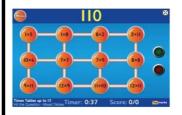
Click on the link above to see what the symbols above mean!

Take a look at these questions and think about what you know to compare the numbers using the symbols.

Link to your addition learning this week and create two calculations. Can you compare the answers and add in the correct symbols?

Practice your mental arithmetic

Take a look at this website which has a selection of mental arithmetic links to choose from!



Here are some mental arithmetic games to practice your skills!

If you want to challenge vourself further take a look at Y3 Myminimaths website and choose a topic of your choice!

Weekly Reading Tasks (Aim to do 1 per day)

Can you click on the picture to listen to the audio book, then have a go at the LIRA questions. Read or listen to the book

Literal: What did Mama Pig give her sons to help them get started?

Inference: How do you think the 3 piglets felt living on their own for the first time?

Literal: Why did the first pig choose straw to build his house with?

Literal: Why did the wolf visit the village?

Literal: What was the wolf tired of eating?







Literal: Why did the wolf keep missing the pig who built his house of stone?

Inference: How do you think the wolf felt after not being able to outsmart the pig?

Literal: What caused the wolf to run away?

Inference: The author finishes the story writing that the wolf was 'waiting and growing hungry' what do you think he will do next?









What's the same? What's different?

This tale of the 3 little pigs is slightly different from the traditional tale, can you complete the Venn diagram below and compare this version to the more traditional one?



Weekly SPAG Tasks (Aim to do 1 per day)

Can you share your learning on





Weekly Writing Tasks (Aim to do 1 per day)

'The Big Bad Wolf is completely innocent!'

Do you agree or disagree with this statement? Watch the video to help you decide. If you can't decide can you provide both sides of the argument with a paragraph for and against?



Exclamation Mark (learn)

Can you click video below to find out how we can use exclamation marks.



Exclamation Mark (practise)

Click on the video below and have a go at the exclamation mark activity



Exclamation Mark (apply)

vellow arrows to navigate in the game and click the exclamation mark task.



Click the link below, use the



Practise the Year 2 Common Exception words you can find a link to the words on the picture below.

after	class	floor	most	pretty
again	climb	gold	move	prove
any	clothes	grass	Mr	should
bath	could	great	Mrs	steak
beautiful	cold	half	old	sugar
because	door	hold	only	sure
behind	even	hour	parents	told
both	every	improve	pass	water
break	everybody	kind	past	whole
busy	eye	last	path	who
child	fast	many	people	wild
children	father	mind	plant	would
Christmas	find	money	poor	
	A COLOR	100.000	and the same	

Mama pig sent her son's out to live on their own and build their own houses. When they finally return what would they say to her? Would they be honest? Or keep it a secret? Can you use the speech bubbles below to write down their conversation?





Using the author's style of the book you have just read can you create a comic book strip graphic novel using stories you are familiar with?



