

Learning Project- Week 7

Year 2

Weekly Maths Tasks (Aim to do 1 per day)

Practise your times table for x2, x5, x10, (x4)

Check out the videos below that will support you with your learning.

[Multiplication x2](#)

[Multiplication x5](#)

[Multiplication x10](#)

[Multiplication x4](#)

Know the number of minutes in an hour and number of hours in a day.

Do you know how many minutes make up 1 hour? If not, find out [here!](#)

How many hours in a day? Watch this [jingle](#) to find out more!



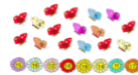
The picture above has the link to the NRICH website where you will find lots of challenges linked with time! Take a look and have a go!

Solve problems with addition and subtraction.

Problem 1: Noah saw 12 legs walk by into the ark. How many creatures could he have seen? How many different combinations can you think of?



Problem 2: [Butterflies and flowers](#).. click on the link to see this problem. Can you work it out and share your findings on seesaw/twitter?



Recognise and use inverse relationships between addition and subtraction.

The first part of the [video](#) models how to use the inverse for addition and subtraction. Stop the video at 2m20s.

Create your own addition calculations, the digits you choose need to be less than 20. E.g. $4 + 7 = 11$

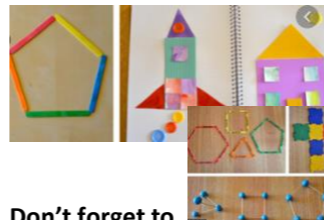
Can you watch the video and write the inverse for the addition calculation as a subtraction calculation?

How many can you think of? What helps you to write your inverse calculations?

Compare and sort common 2d and 3d shapes and everyday objects.

Get warmed up by watching this [video](#) all about comparing 2d and 3d shapes.. How do you know which is which?

Can you create your own 2d shapes from objects around the house? Why not get creative and think about how many different ways you could create different 2d/3d shapes!



Don't forget to label your shapes!

Weekly Reading Tasks (Aim to do 1 per day)

Can you click on the picture to listen to the audio book, then have a go at the LIRA questions.

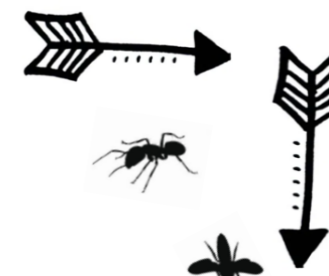
Read or listen to the book

Literal: What does the word **adapt** mean? Use the bottom of the page to help you.

Literal: What do vampire bats do while they eat?

Literal: How much blood do bats drink in one night?

Literal: What do rabbits eat that we might find disgusting?



Literal: Honey ants eat so much it stops them from doing something, what is it?

Author Intent: Why do you think the author has included pictures of the animals?

Literal: What animal burps and trumps all the time because of what they eat?

Inference: Why do you think the tiger shark has a nickname 'waste basket of the sea'?



Based on the information you have read can you create several true or false questions and share them on seesaw for others to answer?



Can you share your learning on



?



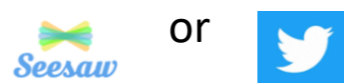
Thought shower what you have learnt from reading this book. You could list key facts or place key facts in raindrops raining down from a huge cloud!

KEY FACTS



Weekly SPAG Tasks (Aim to do 1 per day)

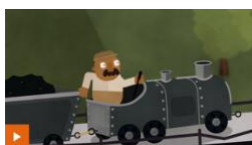
Can you share your learning on



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Capital letters and conjunctions (learn)

Can you click video below to find out how we can use conjunctions.



Conjunctions (practise)

Imagine you are the caterpillar. Write a sentence for each of the three things you were doing using a conjunction - wriggling on a leaf, spinning in the cocoon and flapping everywhere as a butterfly.



Conjunctions (apply)

Last week you used adjectives to describe your family, can you put these sentences together using conjunctions?



Practise the Year 2 Common Exception words you can find a link to the words on the picture below.

after	class	floor	most	pretty
again	climb	gold	move	prove
any	clothes	grass	Mr	should
bath	could	great	Mrs	steak
beautiful	cold	half	old	sugar
because	door	hold	only	sure
behind	even	hour	parents	told
both	every	improve	pass	water
break	everybody	kind	past	whole
busy	eye	last	path	who
child	fast	many	people	wild
children	father	mind	plant	would
Christmas	find	money	poor	

Fact File

Using the book, 'This book may bite' choose an animal or insect you are most interested in and create a fact file based on that animal. You may need to find out more information about that animal by using the internet. Here's a useful website to use.

Science Kids
Fun science + technology for kids!



How to look after a biting beast...

Using the information you have learnt about your animal or insect can you imagine if someone wanted to keep that weird and wonderful beast as a pet? Can you create a how to guide explaining clearly how you would look after them as a pet?

- What they would need to eat?
- Where in the house they would be best suited?
- how much exercise will they need a say?
- Do they like living alone or do they need company?
- Is it safe to stroke them?
- Does the cage need to be locked at all times?



