# Learning Project-Week 7

## Year 1

# Weekly Maths Tasks (Aim to do 1 per day)

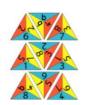
#### Represent and use number bonds within 20.

Explore number bonds within 20 by watching this video! How many friends does 20 have? Can you write them down as you watch the video?



Play this number bond game to see how many combinations you can make

Challenge: One big triangle!



Recognise and use language relating to dates, including days of the week and months in a year.

Learn those days of the week right here!

Watch this video and sing along to the moths of the year!

Let's play **SNAP!** 

Monday	Tuesday	
Wednesday	Thursday	
Friday	Saturday	
Sunday	Holiday	

Click the link above to see the instructions on how to play the days of the week game!

Add 1- and 2-digit numbers to 20.

Watch this video on how to add numbers

number line to support

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 2

Use this method to answer the questions below.

up to 20 using the

3 + 7= 4 + 8= 3 + 9= 13 + 6=

> Can you record yoursel adding these numbers above using the number line method?

> > Can you stretch yourself and go beyond 20?

Solve one step problems involving all four operations.



Click on the logo above to access a video by Gareth Metcalfe - I see reasoning.

He talks through a range of games that can be played to enhance addition and subtraction!

Here is another <u>video</u> by Gareth that is perfect for KS1!

Can you create any of your own games?

Work on those important multiplications.

Log into Times table Rockstars using your unique log in! x2 times tables

x5 times tables

x10 times tables

Could you make your own song linked with the times tables you have been learning? Share this on seesaw/twitter!



## Weekly Reading Tasks (Aim to do 1 per day)

Click the picture below and listen to the book with and adult.





#### **Question Time**

Why did everyone call her Little Red Riding Duck?

Why was Little Red Riding Duck going to her grandma's house?



Why do you think the wolf was interested in talking to the duck?

Why was the wolf's shortcut not a good idea?

Where did the wolf hide grandma? And why?

Click the picture and answer the questions with an adult



How did the wolf think he would trick Little Red Riding Hood into thinking he was grandma?

**Question Time** 

How do you think the wolf felt when he saw Little Red Riding come through the door?

What was Grandma thinking as she was tied up in the cupboard?

What did the wolf see that made him run away?



#### What's the same? What's different?

This tale of Little Red Riding Duck is slightly different from the traditional tale, can you listen to the story below and identify what's the same and what's different?



# Weekly Phonics Tasks Caim to do one per day)

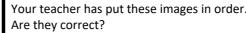
### Can you share your learning on





# Weekly Writing Tasks (Aim to do 1 per day)

#### Spot the mistake...















#### **Daily Phonics on Youtube**

During the summer term, you will be able to access for your child a daily phonics lesson by clicking on Letters and Sounds for home and school. Al lessons are introduced by celebrities, including children's TV presenters, which adds an exciting addition to the lessons.

### Phonics @ home







Click here to gecess Y1 lessons





#### Practise the **Year 1/2** Common Exception words you can find a link to the words on the picture below.

Year 1 and 2 Common Exception Words

# If I was Little Red Riding Hood...

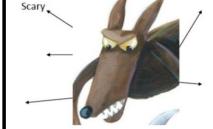
What would you have done differently if you were Little Red Riding Hood?

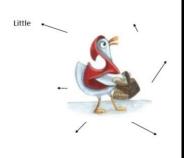
Would you have followed the wolf's quicker route?

Would you have noticed the Wolf's disguise sooner?

Would you be walking to Grandma's on your own?

Can you re-write the story from your point of view and set it in Barnsley?





# FABULOUS ADJECTIVES