

Year 1

Weekly Maths Tasks (Aim to do 1 per day)

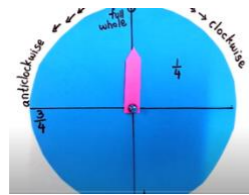
Explore capacity & volume using language full, empty, more than, less than, half, half full, quarter)

Get your brain warmed up by watching the [BBC Teach](#) video linked with capacity & measure.

Meet [Professor Pipette](#) to learn all about measurement and how they are used to calculate capacity. Can you learn the song and routine?



Describe position and movement, including whole, half, quarter and three-quarter turns.



Click the picture above to watch a video that explains all about turns.

Turning Man Challenge:

Click the picture below to visit the turning man challenge!



Sequence events in chronological order. (Ensure language before, after, next, first, today, yesterday, tomorrow, morning, afternoon and evening are used)

Problem: [Times of the day!](#) Below are five pictures.. Could you use the key vocab above to write about the pictures below?



Continue to solve word problems using all four operations.

KS1 Reasoning & Problem Solving Questions

Click on the link above to access reasoning and problem-solving questions.

Here are some further problems to have a go at..

Problem 1: [The Tall Tower](#)

Problem 2: [Eggs in a basket](#)



Work on those important multiplications.

Log into Times table Rockstars using your unique log in!

[x2 times tables](#)

[x5 times tables](#)

[x10 times tables](#)

Could you make your own song linked with the times tables you have been learning? Share this on seesaw/twitter!



Weekly Reading Tasks (Aim to do 1 per day)

Click the picture below and listen to the book with and adult.



Question Time

Can you think of two reasons why Gavin did not like the bus?

What type of person was Max?

What did Max do to upset Gavin?

Why didn't the bus driver help Gavin?

How would you feel if you were Gavin?



Click the picture and answer the questions with an adult



INFERENCE

How do you think Tim is feeling?

What has caused the jeep to stop moving?

Why is he all alone and being chased by a dinosaur?

Are there other dinosaurs or people close by?

How will Tim manage to escape?

If you could bring back the dinosaurs, would you?

Might it be possible to bring them back one day?

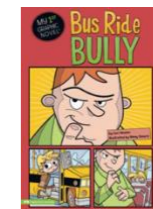
Question Time

What would you have done if you were Gavin?

How did Gavin feel when Max wasn't on the bus?

How do you think Gavin felt when he heard Max had an accident?

What do you think changed Max from being a bully into a nice person?



Weekly Phonics Tasks (aim to do one per day)

Can you share your learning on



or



?

Daily Phonics on Youtube

During the summer term, you will be able to access for your child a daily phonics lesson by clicking on [Letters and Sounds for home and school](#). All lessons are introduced by celebrities, including children's TV presenters, which adds an exciting addition to the lessons.

Phonics @ home



Click here to access Y1 lessons



PHONICS

Practise the Year 1/2

Common Exception words you can find a link to the words on the picture below.

Year 1 and 2 Common Exception Words			
Year 1	Year 2	Year 2	Year 2
the	they	one	door
a	he	more	floor
do	he	ask	poor
to	me	friend	house
today	she	school	find
of	we	put	kind
word	no	snack	mind
says	go	pull	behind
are	so	fall	child
were	by	house	children
were	my	our	wild
is	there	here	most
has	where	love	both
I	love	come	old
you	come	your	same
			also
			get
			find
			both
			path
			hungry
			people
			vector
			organ
			leaf
			money
			the
			the
			parents
			Christmas
			energy
			evenly

Sequencing



Can you put these pictures in order



Can you tell Max's story?

The story we read was told from Gavin's point of view, but was it all true? Can you re-write the story but from Max's point of view.

Was he a bully?

Did his feet smell?

Or was he always friends with Gavin?



Can you make an anti-bullying poster by drawing round your hand and thinking of 5 key things we can do to stop bullying?



