

Learning Projects- Week 5

Year 4

Weekly Maths Tasks (Aim to do 1 per day)

Compare and order numbers including decimals.

Watch this comparing numbers [video](#) which explains the basics when comparing whole numbers.

Comparing decimals can sometimes be trickier.. take a look [here](#) to get you started!

Now think about [ordering decimals](#) and how you might use what you've learnt above to support you!

First have a go at comparing whole numbers [here!](#)

Once you have the hang of that can you compare decimals in the same way [here.](#)

Could you think of some money amounts and order them from smallest to largest?

Challenge alert: Have a go at [these](#) if you think you have nailed your learning today!

Estimate where numbers would be placed on a numberline.

Check out how to estimate where the position of a number is on a numberline [here.](#)

Play this [game](#) that explore estimating where numbers go on a numberline.

Can you create your own numberline with a range of numbers and estimate where missing numbers might be.
Can you challenge someone in your home to estimate where the missing numbers might be?

Post on seesaw/twitter/journal.

Round decimals up to 3 decimal places.

Learn [here](#) about how to round decimals.

Listen to this rounding decimal [song](#) to help you remember the key pints.

Play and practice this [game](#) linked with rounding decimals.

Explore these [questions](#) linked with rounding decimals to 3dp.


Take part in this [quiz](#) linked to rounding numbers.

Can you make your own flipped learning video and explain how you round numbers up to 3 decimal places.

Explore a maths concept of your choice on the [myminimaths](#) website.

Could you think about how you might share your learning through seesaw, twitter or by making a poster in your journal?

Working on Times Table Rockstars - your child will have an individual login to access this (20 mins on garage followed by a sound check (5 minutes).



Weekly Reading Tasks (Aim to do 1 per day)

Can you click on the picture below, download the text and have a go the LIRA questions?

Literal: What was Maxwell sold in exchange for at 3 weeks old?


Inference: What impression do we get of Maxwell's owner from the first 2 pages, use evidence to support your answer.

Inference: Look at page 8 - What phrase in the text suggests that Maxwell is scared

Reader Response: If you were Maxwell, how would you have reacted as you were thrown into the cupboard?



Can you click on the picture below and have a go the LIRA questions?



Literal: How did Maxwell know Dabsley was asleep from inside the cupboard?

Author Intent: 'In a rage, he snatched a plate up from the kitchen table and threw it across the room.' **Why has the author used this phrase to describe the mood of Maxwell's owner?**

Inference: "What a waste of money!" he shouted, his face growing redder and redder. "You're not even on the 10 cards!" **What can we infer from this quote?**

Literal: What did Paisley try and break through when she arrived?

Author Intent: Why did the author choose this setting?

Mystic Meg 

Can you make predictions about what the book may be about? Use the extract and the front cover to support the predictions you make



Weekly SPAG Tasks (Aim to do 1 per day)

Can you share your learning on  or  ?

Identify the preposition

Can you click on the picture below and have a go at the activity?

Select the **preposition**.

We cheered loudly for them.

Identify the prepositional phrase


Can you click on the picture below and have a go at the activity?

Select the **two** words that make up the prepositional phrase.

Finish reading the book by tomorrow.

Can you revise the spelling rules that you have learnt this year using the spelling frame website? Click on the photo below to access the year 4 spelling rules.

You can also play the games to help aid your understanding of each rule.



Weekly Writing Tasks (Aim to do 1 per day)

You've got to pick a pocket or two! Or have you? Is it ok to steal? Click the picture to watch the video. Circle one of the options below and used evidence to support your answer

S O M E T I M E S
A L W A Y S N E V E R


SOMETIMES, ALWAYS OR NEVER?



Setting description

Can you use descriptive devices to describe Maxwell's owners living room? Can you use prepositional openers to start you sentences?

- Near the door,
- Under the table,
- Beside the sofa,
- Below the window,



In the book Maxwell Mutt the author used the words below, can you define them and use them in a sentence?

- Sensitive
- Covered
- Soared
- yelped

