

Learning Projects Week 6

Year 3

Weekly Maths Tasks (Aim to do 1 per day)

Working on Times Table Rockstars - your child will have an individual login to access this (20 mins on SOUND CHECK)



How close to 25 can you get on the soundcheck? Record your scores each time you complete it to see how you progress over the week!

Explore this [website](#) and have a go at the times table games.

Here's another [website](#) to get ahead of those tables!

Compare fractions with different denominators.

Watch this [video](#) to see how you compare fractions with different denominators.

Use < > = in this [quiz](#) when comparing fractions with different denominators! Remember you can use your notes to help you!

Play this '[dirt bike game](#)' linked with comparing fractions!



Explore ordering fractions with different denominators.

Here is a [video](#) that shows how you order fractions that have different denominators.

Have a go at this [quiz](#) and see if you can apply what you know when ordering fractions.



Challenge: Think you're the master of ordering fractions? Have a go at this quizziz if you think you're brave enough!

Find fractions of amounts.

Want to find out how to find a fraction of an amount? Watch this [video](#) which explains how to find fraction of amounts!

Test yourself with this [wordwall challenge](#) based on fractions of amounts.

Here's [another](#) to keep you busy!

Have a go at the [crystal crash game](#) - just scroll down the page once you've clicked on the link until you see the play game button!



Explore a maths concept of your choice on the [myminimaths](#) website.

Could you think about how you might share your learning through seesaw, twitter or by making a poster in your journal?

Weekly Reading Tasks (Aim to do 1 per day)

Can you click on the picture below and have a go the LIRA questions? (P1 -5)

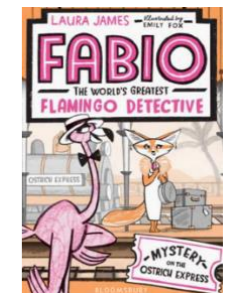
Literal: Where does Fabio live?

Literal: Where is the story set?

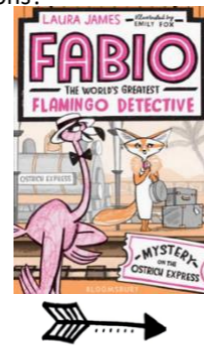
Inference: Can you list 3 things the author suggests you could do in a den?

Literal: What did Gilbert want Alfonso to help him with?

Inference: Alfonso speaks unhurriedly, what does this suggest about the way he speaks?



Can you click on the picture below and have a go the LIRA questions?



(P5 - 12)

Literal: Why was Fabio not listening to Gilbert?

Inference: Read page 9 - What relationship do you think Fabio and Gilbert have with Alfonso?

Literal: Instead of money for repairing Gilbert's watch what did Alfonso ask for?

Reader Response: Why do you think Gilbert didn't want anyone to know here he and Fabio were staying?

Character Splat

Choose a character from the text so far, what are the key characteristics do we know about them so far?



Weekly SPAG Tasks (Aim to do 1 per day)

Can you share your learning on



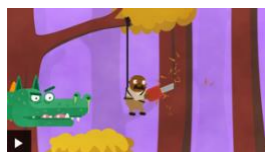
or



?

Identifying pronouns (learn)

Click the video to revise what nouns are.



Identifying pronouns (practise)

Click the video below to learn about pronouns.



Identifying pronouns (apply)

Click the link and scroll down to have a go at the activity.



Practise the Year 3/4 Common Exception words you can find a link to the words on the picture below.



Weekly Writing Tasks (Aim to do 1 per day)

You've got to pick a pocket or two! Or have you?

Is it ok to steal? Click the picture to watch the video.

Circle one of the options below and used evidence to support your answer



Be more Fabio! Click the video and report the crime! Can you create a full crime report ensuring you include the 5w's?

5w's



In the book Fabio the Flamingo Detective the author used the words below, can you define them and use them in a sentence?

- associate
- disguise
- beamed
- crestfallen



