

Learning Projects- Week 5



Year 3

Weekly Maths Tasks (Aim to do 1 per day)

Working on Times Table Rockstars - your child will have an individual login to access this (20 mins on SOUND CHECK)

Explore this [website](#) and have a go at the times table games.

Here's another [website](#) to get ahead of those tables!

Explore and compare numbers.

Take a look at this comparing whole numbers video [here](#).

Explore this [website](#) which has games linked to comparing numbers.

Even more games for comparing numbers [here!](#)

Take part in this [quiz](#) here and see what you know about comparing numbers.

NRich challenge- [comparing numbers!](#)

Order numbers with greater efficiency.

Here is a [video](#) showing you how to order numbers and some top tips when completing the task!

Explore these [games](#) when learning about ordering numbers.

Challenge yourself to these [NRich activities](#) linked with ordering numbers. Can you post the challenges on seesaw/twitter?

Know roman numerals upto 100.

Watch this roman numeral [video](#) that will help you get started.

Here's another [video](#) sharing roman numeral facts! (You only need to now up to 100, however if you want to challenge yourself further – why not?)

Use this [website](#) and create a poster all about roman numerals!

Post your new learning about roman numerals to seesaw/twitter!

Explore a maths concept of your choice on the [myminimaths](#) website.

Could you think about how you might share your learning through seesaw, twitter or by making a poster in your journal?

Weekly Reading Tasks (Aim to do 1 per day)

Can you click on the picture below and have a go the LIRA questions? (P3-9)

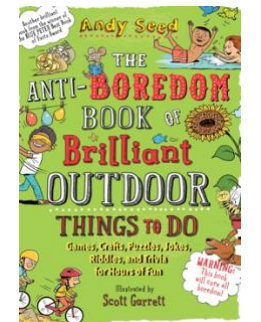
Literal: On what page will you find information on 'Games to play'?

Author Intent: 'Just remember not to destroy the garden in the process!' **Why do you think the author felt it as important to say tis to children?**

Literal: Can you list 3 things the author suggests you could do in a den?

Author Intent: Why do you think the author included images in his instructions?

Literal: Look on page 9, what does the author suggest will stop the chairs from tipping?



Can you click on the picture below and have a go the LIRA questions?



(P10 - 13)

Author Intent: How does the layout of the page help the reader?

Author Intent: How has the author used numbers to help the reader?

Author Intent: On pages 10 and 11 what is the same and what is different?

Reader Response: The author has displayed some words in bold, what impact does this have on the reader?

GARDEN FUN

Task: Can you choose an activity and follow the instructions carefully to create one of the 'Things to Do' in your garden?

Don't forget to share your finished project on seesaw and twitter!



Can you share your learning on or ?

See, think and wonder.

Click on the link to the picture

then click on the words... **What do you see, think and wonder?**



Weekly SPAG Tasks (Aim to do 1 per day)

Can you share your learning on or ?

Weekly Writing Tasks (Aim to do 1 per day)



Using the picture can you write an exactly 100 words story?
Click the picture to enlarge it, can you include this dragon vocab in your story?

Dragon vocab!

Adverbs

Can you complete the attached activity on Seesaw?

Adverbs

1. Read and find

Find the adverbs and write them in the boxes.

I'm the best student in my class. I always do **well** in exams, and I do my homework **carefully** and **order** the classroom **quietly**. But in P.E. and sports I'm terrible. **Because** I can't run **swifty**!

well

Prepositions of Place

Can you complete the attached activity on Seesaw?

1. Match them up!

Where's the cat? Draw a line to match the picture and the word.



Practise the Year 3/4 Common Exception words you can find a link to the words on the picture below.

Year 3 and 4 Common Exception Words

Aa	beach	continue	exercise	guard	KS	heights	position	secret	TL
accident	back	DE	experience	guide	knowledge	notice	process	regular	handless
accidentally	bag	decide	entire	MS	LI	DE	permission	range	through
actual	business	describe	FF	heard	learn	accuse	possible	remember	thought
actually	CS	at/on	James	heart	length	occasionally	petition	SA	through
address	celebrate	at/on	James	height	library	often	pressure	sentence	W
although	enough	at/on	James	height	library	often	pressure	sentence	W
answer	center	SA	through	TL	height	notice	regular	range	through
answer	center	SA	through	TL	height	notice	regular	range	through
arrive	arrive	arrive	arrive	arrive	arrive	arrive	arrive	arrive	arrive
MS	circle	eight	CS	important	minute	particular	CS	strange	swim
below	complete	eight	grammar	interest	MS	perhaps	question	response	swim
biggle	consider	enough	group	interest	natural	popular	MS	surprise	

Make a den



Using the book as a guide can you make your own den in the garden? If it's raining outside maybe inside would be better!

Can create instructions for your den in the style of the author?

Could you even make an instructional video?



Remember to include:

Get started

Adverbs

Stuff you need



1.

2.

3.

Verbs