

Learning Projects- Week 5

Year 1

Weekly Maths Tasks (Aim to do 1 per day)

Working on Times [Table Rockstars](#) - your child will have an individual login and specific times tables linked to their focus times tables.

Watch these videos to support with learning the times tables.

[2x tables](#)

[5x tables](#)

[10x tables](#)

Can you write out your tables or/and make your own song to remember them?

Find a fraction of a number.

Watch this [video](#) which explains how to find a fraction of an amount using the bar model strategy. Could you have a go at using some sweets to apply the method?

Can you find....

*1/2 of 20cm

*1/4 of 20m

*1/3 of 15mm

Could you make your own questions linked to this learning?

Tell the time to the hour.

Get into the swing of telling the time by watching this [video!](#)

Here is a [video](#) to support telling the time to the hour!

Explore these [games](#) linked to telling the time to the hour.

[Here](#) are some clock faces on this website.

Can you think about where the hour hand and minute hand would be when telling the time to the hour.

Explore recording the time (hours, minutes and seconds)

Check back in by watching this [video](#) all about telling the time.

Hours, minutes and seconds- find out about them [here!](#)

Explore this [quiz](#) all about hours, minutes and seconds- can you get full marks? If not, you could always try again!

Create a poster/key facts all about hours, minutes and seconds!

Count forwards and backwards from any number

Let's make sure you are confident with those numbers forward and backwards to 50!

Could you push yourself further to [100](#)? Can you say each number before the video?

Can you take a snapshot of one of the [grids](#) and fill in the missing numbers to check that you can count forwards and backwards confidently.

Weekly Reading Tasks (Aim to do 1 per day)

Click the picture below and listen to the book, have a go at reading along with an adult too!



Question Time

Can you tell me what happened in the story?

Was George a well-behaved dog?

How did Harris feel when he came home?

Did George behave better at the start or the end of the book?



INFERENCE

Click on the picture below and answer the questions with an adult.



Oh no George! What is George up to now? Can you click on the picture below and complete it showing us what George is chasing?



Can you write a sentence to explain?

Challenge: With an adult, can you walk around your house and garden, what naughty things could George get up to in your home?
Can you make a list of all naughty things George could get up to?



Weekly SPAG Tasks (Aim to do 1 per day)

Can you share your learning on



or



?

Weekly Writing Tasks (Aim to do 1 per day)

Retell time!

Can you retell the story of 'Oh no. George!' in your own words? Use the video to help you and make sure you use capital letters and full stops when writing your sentences.



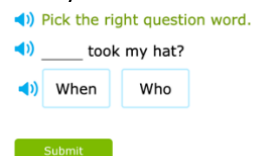
Is it a telling sentence or an asking sentence?

Can you click on the picture below and have a go at the activity?



Who, what, when, where or why?

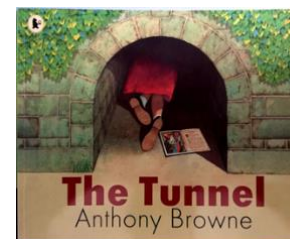
Can you click on the picture below and have a go at the activity?



Practise the Year 1/2 Common Exception words you can find a link to the words on the picture below.

Year 1 and 2 Common Exception Words			
Year 1	the they one	door grid	stone
a he once	floor hold	plane	clothes
do he ask	pair hold	both	busy
to me friend	because every	hour	people
today she school	find great	move again	
if we just	land break	grow half	
said no push	mind stick	improve	
wasn't go push	behind pretty	same Mr	
one so full	child beautiful	sugar Mrs	
were by house	children after	age parents	
wasn't my hat	wild fast	could Christmas	
is here	climb last	should everybody	
his there	most just	would	
has where	only father	who	
I love	both class	whole	
you come	old grass	any	
your some	cold pass	many	

Can you click the picture below and listen to the story 'The Tunnel.'



SHARE YOUR QUESTIONS ON SEESAW FOR YOUR TEACHER TO ANSWER

This tunnel appeared at the bottom of your garden.
To find out more about the tunnel can you create questions using



SHARE YOUR QUESTIONS ON SEESAW FOR YOUR TEACHER TO ANSWER

