

# Learning Projects- Easter



Year 6

## Let's get MUSICAL!

### Music from the past

This music challenge will enable you to explore music from the decade your\ parents/carers, grandparents or other older family members.



Think carefully about the decade you are going to pick and think about these questions.

- What were the bands and singers called?
- Why were they popular during this time?



- **Could** you select a famous song from this time, learn the lyrics and perform it to others in your home?
- **Could** you record it and post it to seesaw so your teacher could guess the decade, band or artist?
- **Could** you create a dance routine that you could learn others and record step by step instructions via seesaw/twitter?
- **Could** you research further bands that were popular in each decade and create a timeline?

Have you explored the **'Music with Grandma'** app before? **Could you use these to compose some of your own music similar to the music you have researched above?**



Remember to share your learning on seesaw and/or Twitter!

## Let's get CREATIVE!

### PORTRAITS & PHOTOGRAPHS

Can you take portrait photographs of family members considering the light and textures. Ensure you are taking the portrait photos in different rooms throughout the house so you are exploring different variations of light.

Can you edit the portrait photographs using the edit tool on your device so they are in *black and white*?

If you don't have the opportunity to take any photographs, here are some [famous faces](#) that you can use instead!



Use this [grid method](#) to begin your portrait outline carefully selecting one square at a time.

Here is a [video](#) for you to watch explaining to method!



Focus carefully on the light and tone when you are sketching and remember not to press on too hard!

Could you complete each portrait using a variety of materials? E.g. pencils, biro, chalk... etc



Remember to share your learning on seesaw and/or Twitter!



## Let's become SCIENTISTS!

### CLASSIFICATION

Design a classification key (**Dichotomous key**) based on simple physical features of your family.

Check out what a Dichotomous Key is [here!](#)



Think about the simple characteristics of your family/friends at school.

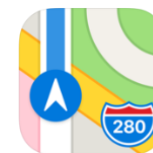
Create a dichotomous key based on the people you have chosen.

Post your key on seesaw/twitter or draw it out in your journal. Remember to look back at the video if you are unsure about anything!



**Country Identification:** Think about the different places you would like to visit around the world.

Use this link to access a picture of the [world map](#). You could even use the **'MAPS'** app to delve deeper!



Choose five places in the world you would like to visit.

Research about that place in the world and create a fact-file for each destination. This could be presented in any way you prefer e.g.- poster, video, fact-file, story etc.

Share your chosen destinations via seesaw/twitter. Make sure you explain why you would like to visit each place!



Can you pin point each place on the map and upload to seesaw?

