

# Learning Projects - Week 1



## Year 6

### Weekly Maths Tasks (Aim to do 1 per day)

[Sats Tests Online](#)- Use this website to challenge yourself with a mixture of questions. Your answers will be marked automatically.

**Username- Hoyland**  
**Password- Win12**

Could you then create your own flipped learning video and post it.

**Add and subtract amounts upto 4 digits including decimals.**

Watch the flipped learning video by clicking this [link](#) to see the method for adding with decimals.

Watch the flipped learning video by clicking this [link](#) to see the method for subtracting with decimals.

Have a go at some of the games using this [website](#).

**Multiply numbers together including decimals (3dx2d, 4dx2d)**

Watch the flipped learning video by clicking this [link](#) to see the method for multiplication.

Watch this [video](#) all about multiplying numbers including decimals.

Explore this [website](#) all about multiplying decimals.

Can you create your own questions linked to this objective and make your own video on seesaw.

**Divide numbers with remainders as decimals and fractions (3d/1d, 4d/2d)**

Watch the [video](#) to see the method for division using the bus shelter.

Watch the flipped learning video by clicking the [link](#) to see the method for *long division*.

Watch this [video](#) to see bus shelter division with remainder answers.

Watch this [video](#) to see remainders as fractions.

Could you create your own division questions and answer them with remainders, decimals and fractions.

Explore a maths concept of your choice on the [myminimaths](#) website.

Could you think about how you might share your learning through seesaw, twitter or by making a poster in your journal?

### Weekly Reading Tasks (Aim to do 1 per day)

Can you click on the picture below and have a go the LIRA questions?

**Literal:** Why did the main character struggle to open her eyes?

**Inference:** What words give you that impression the character is confused?

**Reader Response:** What does the word 'wincing' tell you about the way she opened her eyes?

**Author Intent:** What impression of the main character does the first paragraph give you?



Can you click on the picture below and have a go the LIRA questions?



**Literal:** What did the BBQ area attack?

**Inference:** 'Shaking his head at what he faced here' what does this suggest about the character?

**Reader Response:** What do the physical descriptions of characters tell us about how they are feeling?

**Author Intent:** Why did the author choose the titles 'APERITIF' and 'first course' for chapter titles?

#### SKIM and SCAN

What word comes before and after the words below?

.....concerned.....

.....squirm.....

.....hesitated.....

.....kingfisher.....

Can you share your learning on



or



?

#### Question Time!

Can you on the picture link and answer the questions attached to the picture?



### Weekly SPAG Tasks (Aim to do 1 per day)

Can you share your learning on



or



?

### Weekly Writing Tasks (Aim to do 1 per day)

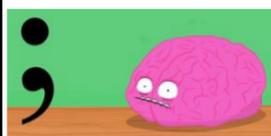


Click the picture and watch the video... 'All use of animal fur should be banned'.

Do you agree/disagree? Write a discussion about this statement.

#### Semi - colons

Can you click on the picture below and have a go at the activity?



#### Inverted commas

Can you click on the picture below and have a go at the activity?



Practise the Year 5/6 Common Exception words you can find a link to the words on the picture below.

Year 5 and 6 Statutory Spellings											
accommodate	congruity	deceitful	ferny	incurious	programme	solider					
accompany	conquering	despite	frequently	mischievous	pronunciation	stomach					
according	committee	dictionary	government	muscle	spine	sufficient					
achieve	communicate	distraught	guarantee	necessary	recognise	suggest					
aggressive	community	embarrass	harass	neighbour	recommence	symbol					
ambitious	competition	environment	hazardous	nausea	relevant	system					
analyse	consequence	equipment	identity	occure	rejuvenate	temperature					
apparent	conscience	equipped	immediate	occur	rhythm	through					
appropriate	controversy	especially	immediately	opportunity	rhythm	through					
attached	convenience	suggestive	individual	permanence	sacrifice	variety					
available	convenient	swallow	interface	persuade	secondary	vegetable					
average	criticism	variance	interrupt	physical	shoulder	vehicle					
avoided	curiosity	expedition	language	precipitate	signature	visit					
banquet	definite	familiar	leisure	privilege	stature						
brave	disparate	foreign	lightning	profession	strenuous						

#### Story Starter

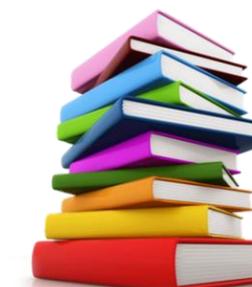
Using start of the story already created for you can you continue it – click on the picture below to view the story starter!

Can you portray your story from the view point of a child inside one of the cars?



In your home reading book can you note down any unfamiliar words from the chapter you have read.

Explore the meanings of these words by using a dictionary, reading around the sentence or or comparing parts of the words to others you may know.



## VOCAB

