

Learning Projects - Week 1



Year 5

Weekly Maths Tasks (Aim to do 1 per day)

Working on Times Table [Rockstars](#) - your child will have an individual login to access this (20 mins on SOUND CHECK).

Explore multiples through this website- [hit the button.](#)

Add and subtract numbers up to 4d using the formal method including decimals.

Watch this [video](#) that explores adding numbers including decimals.

Watch this [video](#) that explores subtracting including decimals.

Multiply numbers together including decimals (2dx2d, 3dx2d)

Watch this [video](#) that explore how to multiply numbers including decimals.

Have a go at these [questions](#) linked to multiplying with decimals.

Here are some more [questions!](#)

Why not make up your own and make a flipped learning video on seesaw to explain to your peers?

Divide numbers with decimal remainders.

Watch this flipped learning [video](#) about dividing with decimal remainders.

Have a go at these [questions](#) linked to dividing decimals by whole numbers.

Have a go at creating your own questions and challenging someone in your house to answer it. If they struggle, make them a video to explain how!

Explore a maths concept of your choice on the [myminimaths](#) website.

Could you think about how you might share your learning through seesaw, twitter or by making a poster in your journal?

Weekly Reading Tasks (Aim to do 1 per day)

Can you click on the picture below and have a go the LIRA questions?

Literal: What marked Hakon as a warrior?

Inference: What information in the first few pages suggests the book is set in 'dangerous times'?

Reader Response: What impression does the name 'Edith the Fair' give you of the character?

Author Intent: On P18, Why do you think the author describe a change in appearance in Hakon?



Can you click on the picture below and have a go the LIRA questions?



Literal: How long would it take Arthur to drive to Mars?

Literal: How high is the Mesosphere?

Literal: What speed was Luke Aikens travelling when he fell from the atmosphere?

Literal: What percentage of Americans believe they have been abducted by aliens?

SKIM and SCAN

What word comes before and after the words below?

.....courtyard.....

.....accent.....

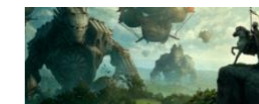
.....Earl Harold.....

.....directions.....

Can you share your learning on or ?

Question Time!

Can you on the picture link and answer the questions attached to the picture?



Weekly SPAG Tasks (Aim to do 1 per day)

Can you share your learning on or ?

Weekly Writing Tasks (Aim to do 1 per day)



Click the picture and watch the video... 'All devices should remain private'.

Do you agree/disagree? Can you organise your argument into paragraphs using formal language?

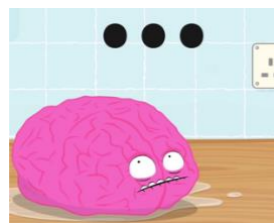
Commas

Can you click on the picture below and have a go at the activity?



Ellipses

Can you click on the picture below and have a go at the activity?



Practise the Year 5/6 Common Exception words you can find a link to the words on the picture below.

Year 5 and 6 Statutory Spellings													
accommodate	category	determined	forty	marvellous	programme	salad	accompany	celebrity	develop	frequently	mischievous	generation	stomach
according	committee	dictionary	government	muscle	space	adjacent	achieve	communicate	diagnose	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harm	neighbour	recommence	symbol	ambitious	competition	environment	historic	vacation	system	
anxious	conscious	equipment	identity	occasionally	restaurant	temperature	appoint	conscience	equipped	immediate	occur	rhythm	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	teeth	attached	consequence	segregate	individual	parliament	scarf	variety
available	correspond	vacant	interfer	perceive	secondary	vegetable	average	critique	vacation	interval	alleged	debater	vehicle
backward	curiously	explanation	language	penalise	signature	guilt	harmful	defence	familiar	blouse	privilege	stare	
brave	desperate	foreign	lightning	profession	secondly								

Story Starter

Using start of the story already created for you can you continue it – click on the picture below to view the story starter!

Can you use your knowledge of commas to include clauses in your sentence structure?



In your home reading book can you note down any unfamiliar words from the chapter you have read.

Explore the meanings of these words by using a dictionary, reading around the sentence or or comparing parts of the words to others you may know.



VOCAB

