

Learning Projects - Week 1



Year 3

Weekly Maths Tasks (Aim to do 1 per day)

Working on Times [Table Rockstars](#) - your child will have an individual login to access this (20 mins on SOUND CHECK)

Add and subtract amounts upto 3 digits.

Watch this [video](#) explaining how the formal written method works when adding numbers upto 3digits.

Watch this [video](#) that explores how to subtract numbers up to 3digits.

Multiply numbers together (2dx1d, 3dx1d)

Watch the flipped learning video by clicking this [link](#) to see the method for multiplication.

Have a go at these [questions](#) linked with multiplication! **2dx1d**

Have a go at these [questions](#) linked with multiplication. **3d x1d**

Divide numbers (2d/1d and 3d/1d) with and without remainders

Watch this [video](#) that will help you understand the bus shelter division method.

Watch this [video](#) that explores bus shelter division with remainders.

Explore these [games](#) linked with division.

Explore a maths concept of your choice on the [myminimaths](#) website.

Could you think about how you might share your learning through seesaw, twitter or by making a poster in your journal?

Weekly Reading Tasks (Aim to do 1 per day)

Can you click on the picture below and have a go the LIRA questions?

Literal: When was the story set?

Literal: Who did Freddie Mole live with?

Inference: Freddie's mum sleeps all day, what does this suggest about her?

Reader Response: 'The kind boy who everybody liked' What does this suggest about Freddie?



Can you click on the picture below and have a go the LIRA questions?



Literal: What type of morning was it?

Literal: What noises was the main character making from his bed?

Literal: What did the main character spit out?

Inference: What information suggests Geronimo was sleeping well?

SKIM and SCAN

What word comes before and after the words below?

.....vanilla.....

.....familiar.....

.....supposed.....

.....interrogate.....

Can you share your learning on or ?

Question Time!

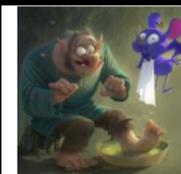
Can you on the picture link and answer the questions attached to the picture?



Weekly SPAG Tasks (Aim to do 1 per day)

Can you share your learning on or ?

Weekly Writing Tasks (Aim to do 1 per day)



PEGGED!

Click on the picture! Can you answer the questions below and create a story that tells us why the story is 'PEGGED' Please remember to include conjunctions to extend your sentences

Possessive Apostrophes

Can you click on the picture below and have a go at the activity?



Apostrophes in contractions

Can you click on the picture below and have a go at the activity?



Practise the Year 3/4 Common Exception words you can find a link to the words on the picture below.

Year 3 and 4 Common Exception Words

As	both	centimetre	centimetre	could	EA	height	justice	most	TH
accident	bold	DE	experience	garden	Knowledge	notice	parents	regular	through
accidentally	bring	describe	FF	heart	learn	occasionally	parallel	remember	through
actually	CC	difficult	January	height	library	after	parents	remember	VV
address	calendar	affair	January	height	library	after	parents	remember	VV
although	might	disappear	February	history	HA	opposite	probably	repeated	version
appear	centre	EA	January	SI	material	infinitely	promise	special	War
appear	century	only	January	imagine	medicine	PP	purpose	straight	weight
arrive	centimetre	work	2nd	increase	mention	particular	quarter	strange	wasn't
BA	circle	right	CG	important	minute	particular	quarter	strange	wasn't
before	complete	upset	grammar	interest	NA	perhaps	question	response	
biggle	consider	enough	group	label	referred	preparer	EE	surprise	

Story Starter

Can you watch the video and create a ship's log for the voyage!

Make sure to include sophisticated conjunctions to extend your sentences:

- although,
- however,
- nevertheless,
- despite,
- as well as



In your home reading book can you note down any unfamiliar words from the chapter you have read.

Explore the meanings of these words by using a dictionary, reading around the sentence or or comparing parts of the words to others you may know.



VOCAB

