

## Year 2

### Weekly Maths Tasks (Aim to do 1 per day)

<p>Compare and order numbers from 0 up to 100; use &lt; &gt; and = signs</p> <p>Watch this <a href="#">clip</a> Then have a go at this <a href="#">comparing numbers games</a> and this <a href="#">ordering numbers game</a></p>	<p>Read and write numbers to at least 100 in numerals and in words</p> <p>Here is a <a href="#">video</a> to remind you what each number looks like upto 100!</p> <p>Can you write them in chalk? Make a poster showing your numbers? Can you make some wrapping paper with your numbers on in numerals and words?</p>	<p>Recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a quantity</p> <p>Here are some <a href="#">videos</a> and games to explore to help your understanding of fractions.</p> <p>Can you find a fraction of items around your house? Toys, lego, beads, pencils, pasta, cereal, socks?</p> <p>Post a picture on Twitter/ seesaw and explain what you've found!</p>	<p>Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables</p> <p>Play <a href="#">Hit the Button</a> Can you challenge your grown up to beat your score?</p> <p>Go on TT Rockstars and see how many you can answer in 3 minutes- can you beat your last score/</p>	<p>Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts. Can you figure this out? <a href="#">Lots of Lollies</a></p>
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### Weekly Reading Tasks (Aim to do 1 per day)

Can you click on the picture and have a go at the LIRA questions?

Literal: What kind of morning was it?

Inference: What information on the first page indicated what the weather was like?

Readers Response: What impression of 'Miranda' do you get from the first three pages?

Author Intent: On page 4, why do you think the author calls Miranda's pony her sidekick?

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Summarise: Can you summarise what has happened in the story pg1-5

Listen to the two versions of the same story. [The Very Smart Pea and the Princess to be](#)

[The Princess and the Pea](#)

Can you compare the two stories? What is the same? What is different? Can you use conjunctions to compare and contrast the two texts?

Can you share your learning on or ?

**Question Time!** Can you click on the picture link and answer the questions attached to the picture?

### Weekly SPAG Tasks (Aim to do 1 per day)

Can you share your learning on or ?

### Weekly Writing Tasks (Aim to do 1 per day)

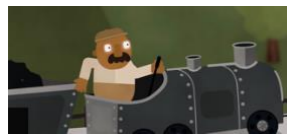
Write a story that might belong in the book, 'Enoki Tales'

Try to include:

- Capital Letters
- Full stops
- Conjunctions
- Adjectives

#### Co ordinating Conjunctions

Watch the video below all about coordinating conjunctions. This will help you apply them to your writing tasks!



#### Synonyms

Can you think of [synonyms](#) for these words?

- Hot
- Cold
- Big
- Small
- Hungry

Practise the Year 2 Common Exception words you can find a link to the words on the picture below.

after	class	floor	most	pretty
again	climb	gold	move	prove
any	clothes	grass	Mr	should
bath	could	great	Mrs	steak
beautiful	cold	half	old	sugar
because	door	hold	only	sure
behind	even	hour	parents	told
both	every	improve	pass	water
break	everybody	kind	past	whole
busy	eye	last	path	who
child	fast	many	people	wild
children	father	mind	plant	would
Christmas	find	money	poor	

#### Diary

Keep a diary about your day! What have you done so far at home?

- Can you use linking words to help make your writing flow?
- First
  - Next
  - Then
  - After
  - Finally

Can link ideas and events, using strategies to create 'flow' (e.g. Last time, also, after, then, soon, at last, and another thing....).

Write out instructions for washing your hands. Can you use linking words to sequence your instructions?

